

Bridgeport Adult Education Profile Report for 2022

Program/District: Bridgeport Adult Education	Director: James Denton
Cooperating Districts: FAIRFIELD	
Total Grant Funds: State / Local: \$3,988,683.00 Federal: \$0.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 29,149 (19.5%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 15,181 (10.2%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,528	66	72	138	268
Adult High School Credit Diploma Program	12,493	91	115	206	642
Citizenship	426	3	7	10	20
English as a Second Language (ESL)	4,917	277	129	406	601
National External Diploma Program	490	8	5	13	22
Total:	20,854	445	328	773	1,553

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	147
6 to 10 years of age	131
11 to 18 years of age	159

Age	Females	Males	Total
16-18	26	30	56
19-24	80	82	162
25-44	210	158	368
45-54	81	35	116
55-59	26	13	39
60+	20	12	32
Total:	443	330	773

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	11	10	21
Black / African American	118	107	225
Hispanic/Latino	289	200	489
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	1	1	2
White	23	12	35
Total:	443	330	773

Student Characteristics at Entry

Employment Status	Number
Employed	382
Unemployed	330
Not in Labor Force	61

Barriers to Employment	Number
Cultural Barriers	185
Disabled	14
Displaced Homemaker	8
Low Income	65
English Language Learner	435
Ex-Offender	6
Exhausting TANF within two years	7
Foster Care Youth	3
Homeless	0
Long Term Unemployment	38
Low Literacy Levels	234
Migrant Farmworker	1
Seasonal Farmworker	1
Single Parent or Guardian	44

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L2	8	37.5%	37.5%	37.5%	0.0%	37.5%
ABE L3	29	72.4%	55.2%	48.3%	0.0%	48.3%
ABE L4	38	68.4%	50.0%	34.2%	10.5%	31.6%
ABE L5	5	40.0%	0.0%	0.0%	20.0%	20.0%
ABE L6	6	66.7%	33.3%	33.3%	16.7%	50.0%
Total:	89	66.3%	48.3%	39.3%	6.7%	40.4%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	44	31.8%	31.8%	31.8%	0.0%	31.8%
ESL L2	28	53.6%	50.0%	50.0%	0.0%	50.0%
ESL L3	83	51.8%	43.4%	30.1%	0.0%	30.1%
ESL L4	148	45.9%	35.1%	27.7%	0.0%	27.7%
ESL L5	50	56.0%	44.0%	34.0%	0.0%	34.0%
ESL L6	31	48.4%	35.5%	25.8%	0.0%	22.6%
Total:	384	47.7%	38.8%	31.0%	0.0%	30.7%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	108	23.1%	16.7%	0.9%	3.7%	18.5%
ABE L6	98	22.4%	0.0%	0.0%	62.2%	62.2%
Total:	206	22.8%	8.7%	0.5%	31.6%	39.3%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	11	63.6%	54.5%	54.5%	0.0%	45.5%	45.5%
Total:	13	53.8%	46.2%	61.5%	0.0%	38.5%	53.8%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	6%	11%
	Reading	Listening
CASAS Life & Work	37%	51%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	229	66%	50%
--GOALS	60	58%	40%
--Life & Work	169	68%	54%
Math	44	68%	52%
Listening	141	67%	42%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	160 (100%)	110 (69%)	96 (60%)
	>=12 Hours	138 (86%)	97 (70%)	96 (70%)
Adult High School Credit Diploma Program	>0 Hours	224 (100%)	2 (1%)	206 (92%)
	>=12 Hours	206 (92%)	2 (1%)	206 (100%)
Citizenship	>0 Hours	10 (100%)	10 (100%)	10 (100%)
	>=12 Hours	10 (100%)	10 (100%)	10 (100%)
English as a Second Language (ESL)	>0 Hours	496 (100%)	416 (84%)	367 (74%)
	>=12 Hours	406 (82%)	367 (90%)	367 (90%)
National External Diploma Program	>0 Hours	14 (100%)	9 (64%)	13 (93%)
	>=12 Hours	13 (93%)	9 (69%)	13 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	130.00	0.00	4.00	134.00
Math	96.00	0.00	2.00	98.00
Science	53.00	0.00	0.00	53.00
Social Studies - Civics	30.00	0.00	0.00	30.00
Social Studies - US History	45.00	0.00	0.00	45.00
Social Studies - Other*	18.00	0.00	0.00	18.00
Voc Ed / Art	13.00	0.00	0.00	13.00
Electives	118.00	32.00	2.00	152.00
Total:	503.00	32.00	8.00	543.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	65	7	5
Total:	65	7	5

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	9	6	0
Local Counselors	4	1	0
Local Paraprofessionals	1	0	0
Local Teachers	72	3	0