Branford - Shoreline Adult Education Profile Report for 2022

Program/District:	Director:
Branford - Shoreline Adult Education	Rachel Sexton
Cooperating Districts:	
CLINTON, GUILFORD, NORTH BRANFORD	
Total Grant Funds:	Number of Program Sites:
State / Local: \$511,018.00 Federal: \$160,000.00	1
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	4,037 (6.6%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	825 (1.3%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	678	15	8	23	47
Adult High School Credit Diploma Program	346	2	2	4	21
Citizenship	56	6	5	11	14
English as a Second Language (ESL)	1,498	75	37	112	181
National External Diploma Program	349	4	8	12	12
Total:	2,927	102	60	162	275

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	33
6 to 10 years of age	30
11 to 18 years of age	37

Age	Females	Males	Total
16-18	3	6	9
19-24	14	11	25
25-44	61	26	87
45-54	15	10	25
55-59	4	4	8
60+	4	4	8
Total:	101	61	162

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	12	10	22
Black / African American	1	1	2
Hispanic/Latino	71	34	105
Native Hawaiian or Pacific Islander	1	1	2
Two or More Races	1	0	1
White	15	15	30
Total:	101	61	162

Student Characteristics at Entry

Employment Status	Number
Employed	103
Unemployed	42
Not in Labor Force	17

Barriers to Employment	Number
Cultural Barriers	137
Disabled	0
Displaced Homemaker	3
Low Income	83
English Language Learner	135
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	0
Low Literacy Levels	80
Migrant Farmworker	6
Seasonal Farmworker	0
Single Parent or Guardian	8

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0					
ABE L2	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L3	5	80.0%	80.0%	60.0%	0.0%	60.0%
ABE L4	10	80.0%	80.0%	80.0%	10.0%	80.0%
ABE L5	5	80.0%	80.0%	40.0%	0.0%	40.0%
ABE L6	9	33.3%	11.1%	0.0%	11.1%	11.1%
Total:	30	66.7%	60.0%	46.7%	6.7%	50.0%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	66.7%	33.3%	33.3%	0.0%	33.3%
ESL L2	7	42.9%	42.9%	42.9%	0.0%	42.9%
ESL L3	7	57.1%	57.1%	42.9%	0.0%	42.9%
ESL L4	42	64.3%	52.4%	38.1%	0.0%	38.1%
ESL L5	22	72.7%	50.0%	27.3%	0.0%	22.7%
ESL L6	35	68.6%	28.6%	5.7%	0.0%	8.6%
Total:	116	65.5%	44.0%	26.7%	0.0%	26.7%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	3	33.3%	0.0%	0.0%	100.0%	100.0%
Total:	4	25.0%	0.0%	0.0%	75.0%	75.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	4	50.0%	50.0%	50.0%	0.0%	50.0%	50.0%
ABE L6	7	85.7%	85.7%	28.6%	0.0%	71.4%	71.4%
Total:	11	72.7%	72.7%	36.4%	0.0%	63.6%	63.6%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	3%	12%
	Reading	Listening
CASAS Life & Work	15%	

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	91	70%	45%
GOALS	15	87%	67%
Life & Work	76	67%	41%
Math	8	100%	63%
Listening	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	37 (100%)	35 (95%)	23 (62%)
Development (GED) Preparation	>=12 Hours	23 (62%)	23 (100%)	23 (100%)
Adult High School Credit Diploma Program	>0 Hours	4 (100%)	2 (50%)	4 (100%)
	>=12 Hours	4 (100%)	2 (50%)	4 (100%)
Citizenship	>0 Hours	13 (100%)	13 (100%)	11 (85%)
	>=12 Hours	11 (85%)	11 (100%)	11 (100%)
English as a Second Language (ESL)	>0 Hours	145 (100%)	145 (100%)	112 (77%)
	>=12 Hours	112 (77%)	112 (100%)	112 (100%)
National External Diploma Program	>0 Hours	15 (100%)	14 (93%)	13 (87%)
	>=12 Hours	12 (80%)	11 (92%)	12 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	1.25	0.00	0.00	1.25
Math	1.50	0.00	0.00	1.50
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	3.00	0.00	0.00	3.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	4.00	0.00	0.00	4.00
Total:	9.75	0.00	0.00	9.75

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	3	2	7
Total:	3	2	7

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	5	2	3
Local Counselors	1	1	0
Local Paraprofessionals	4	1	0
Local Teachers	24	0	0