

Wethersfield Public Schools

Profile Report for 2021

| | |
|--|-------------------------------|
| Program/District: Wethersfield Public Schools | Director: Kimberly Bobin |
| Cooperating Districts: | |
| Total Grant Funds: State / Local: \$0.00 Federal: \$50,000.00 | Number of Program Sites: 1 |
| Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well: | |

Program Enrollment

| Program Category | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollments |
|------------------------------------|-----------------------------------|--------------|--------------------|----------------|-------------------|
| English as a Second Language (ESL) | 540 | 3 | 10 | 13 | 23 |
| Total: | 540 | 3 | 10 | 13 | 23 |

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

| Parent of Child(ren) | Number |
|---------------------------|--------|
| 5 years of age or younger | 8 |
| 6 to 10 years of age | 2 |
| 11 to 18 years of age | 2 |

| Age | Females | Males | Total |
|---------------|-----------|----------|-----------|
| 16-18 | 0 | 0 | 0 |
| 19-24 | 0 | 0 | 0 |
| 25-44 | 11 | 1 | 12 |
| 45-54 | 0 | 0 | 0 |
| 55-59 | 1 | 0 | 1 |
| 60+ | 0 | 0 | 0 |
| Total: | 12 | 1 | 13 |

| Race and Ethnicity | Females | Males | Total |
|-------------------------------------|-----------|----------|-----------|
| American Indian or Alaska Native | 0 | 0 | 0 |
| Asian | 3 | 0 | 3 |
| Black / African American | 0 | 0 | 0 |
| Hispanic/Latino | 5 | 1 | 6 |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 |
| Two or More Races | 0 | 0 | 0 |
| White | 4 | 0 | 4 |
| Total: | 12 | 1 | 13 |

Student Characteristics at Entry

| Employment Status | Number |
|--------------------|--------|
| Employed | 2 |
| Unemployed | 4 |
| Not in Labor Force | 7 |

| Barriers to Employment | Number |
|----------------------------------|--------|
| Cultural Barriers | 7 |
| Disabled | 0 |
| Displaced Homemaker | 0 |
| Low Income | 0 |
| English Language Learner | 12 |
| Ex-Offender | 0 |
| Exhausting TANF within two years | 0 |
| Foster Care Youth | 1 |
| Homeless | 0 |
| Long Term Unemployment | 0 |
| Low Literacy Levels | 8 |
| Migrant Farmworker | 0 |
| Seasonal Farmworker | 0 |
| Single Parent or Guardian | 0 |

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Posttested | % Scaled Score Gain | % EFL Gain Pre/Post | % Attained SSD | % with MSG |
|--|--------------------|--------------|---------------------|---------------------|----------------|------------|
| ABE L1 | 0 | -- | -- | -- | -- | -- |
| ABE L2 | 0 | -- | -- | -- | -- | -- |
| ABE L3 | 0 | -- | -- | -- | -- | -- |
| ABE L4 | 0 | -- | -- | -- | -- | -- |
| ABE L5 | 0 | -- | -- | -- | -- | -- |
| ABE L6 | 0 | -- | -- | -- | -- | -- |
| Total: | 0 | -- | -- | -- | -- | -- |

CASAS Life & Work

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Posttested | % Scaled Score Gain | % EFL Gain Pre/Post | % Attained SSD | % with MSG |
|--|--------------------|--------------|---------------------|---------------------|----------------|--------------|
| ESL L1 | 0 | -- | -- | -- | -- | -- |
| ESL L2 | 1 | 100.0% | 100.0% | 100.0% | 0.0% | 100.0% |
| ESL L3 | 1 | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| ESL L4 | 3 | 100.0% | 33.3% | 33.3% | 0.0% | 33.3% |
| ESL L5 | 4 | 50.0% | 50.0% | 0.0% | 0.0% | 0.0% |
| ESL L6 | 3 | 100.0% | 100.0% | 33.3% | 0.0% | 0.0% |
| Total: | 12 | 83.3% | 66.7% | 25.0% | 0.0% | 16.7% |

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Earning at Least 4 Credits | % EFL Gain Carnegie Units | % EFL Gain Pre/Post | % Attained SSD | % with MSG |
|--|--------------------|------------------------------|---------------------------|---------------------|----------------|------------|
| ABE L5 | 0 | -- | -- | -- | -- | -- |
| ABE L6 | 0 | -- | -- | -- | -- | -- |
| Total: | 0 | -- | -- | -- | -- | -- |

National External Diploma Program

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Completing 4+ Competency Areas Overall | % Completing 4+ Competency Areas This FY | % EFL Gain Moving to Assessment Phase | % EFL Gain Pre/Post | % Attained SSD | % with MSG |
|--|--------------------|--|--|---------------------------------------|---------------------|----------------|------------|
| ABE L5 | 0 | -- | -- | -- | -- | -- | -- |
| ABE L6 | 0 | -- | -- | -- | -- | -- | -- |
| Total: | 0 | -- | -- | -- | -- | -- | -- |

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

| | Reading | Math |
|-------------------|---------|-----------|
| CASAS GOALS | -- | -- |
| | Reading | Listening |
| CASAS Life & Work | 15% | 0% |

Performance by Skill Area

| | Students with Pre and Post Test Scores | % Scaled Score Gain | % EFL Gain Pre/Post |
|---------------|--|---------------------|---------------------|
| Reading | 9 | 78% | 22% |
| --GOALS | 0 | -- | -- |
| --Life & Work | 9 | 78% | 22% |
| Math | 0 | -- | -- |
| Listening | 2 | 50% | 50% |

Retention Summary

| Program Area | Attendance | Students | Students with PreTest | Students with a PoP |
|---|------------|-----------|-----------------------|---------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | >0 Hours | 0 (--) | (--) | (--) |
| Adult High School Credit Diploma Program | >0 Hours | 0 (--) | (--) | (--) |
| Citizenship | >0 Hours | 0 (--) | (--) | (--) |
| English as a Second Language (ESL) | >0 Hours | 13 (100%) | 13 (100%) | 12 (92%) |
| | >=12 Hours | 13 (100%) | 13 (100%) | 12 (92%) |
| National External Diploma Program | >0 Hours | 0 (--) | (--) | (--) |

Total CDP Credits Awarded (CDP Credits Only)

| CDP Documentation | Classroom | Documentation Credit | Independent Study | Total |
|-----------------------------|-------------|----------------------|-------------------|-------------|
| English | 0.00 | 0.00 | 0.00 | 0.00 |
| Math | 0.00 | 0.00 | 0.00 | 0.00 |
| Science | 0.00 | 0.00 | 0.00 | 0.00 |
| Social Studies - Civics | 0.00 | 0.00 | 0.00 | 0.00 |
| Social Studies - US History | 0.00 | 0.00 | 0.00 | 0.00 |
| Social Studies - Other* | 0.00 | 0.00 | 0.00 | 0.00 |
| Voc Ed / Art | 0.00 | 0.00 | 0.00 | 0.00 |
| Electives | 0.00 | 0.00 | 0.00 | 0.00 |
| Total: | 0.00 | 0.00 | 0.00 | 0.00 |

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

| Hours Attended | Credit Diploma | CT GED | National External Diploma |
|----------------|----------------|----------|---------------------------|
| >0-12 Hours | 0 | 0 | 0 |
| >= 12 Hours | 0 | 0 | 0 |
| Total: | 0 | 0 | 0 |

Staff Information

| Function | Part-time Personnel | Full-time Personnel | Unpaid Volunteers |
|---|---------------------|---------------------|-------------------|
| Local-level Administrative / Supervisory / Ancillary Services | 4 | 0 | 0 |
| Local Counselors | 0 | 0 | 0 |
| Local Paraprofessionals | 0 | 0 | 0 |
| Local Teachers | 2 | 0 | 0 |