

Waterbury Adult Education Profile Report for 2021

Program/District: Waterbury Adult Education	Director: Antonio Musto
Cooperating Districts: None	
Total Grant Funds: State / Local: \$3,259,133.00 Federal: \$0.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 19,694 (18.7%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 6,935 (6.6%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,652	37	37	74	226
Adult High School Credit Diploma Program	10,981	153	357	510	2,916
Citizenship	120	0	11	11	47
English as a Second Language (ESL)	5,388	90	85	175	360
Total:	19,141	280	490	770	3,549

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	200
6 to 10 years of age	137
11 to 18 years of age	123

Age	Females	Males	Total
16-18	60	60	120
19-24	150	74	224
25-44	259	84	343
45-54	38	10	48
55-59	11	4	15
60+	15	5	20
Total:	533	237	770

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	14	4	18
Black / African American	94	49	143
Hispanic/Latino	329	137	466
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	21	6	27
White	74	41	115
Total:	533	237	770

Student Characteristics at Entry

Employment Status	Number
Employed	320
Unemployed	367
Not in Labor Force	83

Barriers to Employment	Number
Cultural Barriers	207
Disabled	25
Displaced Homemaker	4
Low Income	387
English Language Learner	224
Ex-Offender	20
Exhausting TANF within two years	19
Foster Care Youth	4
Homeless	21
Long Term Unemployment	151
Low Literacy Levels	645
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	173

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L2	4	25.0%	25.0%	25.0%	0.0%	25.0%
ABE L3	4	25.0%	25.0%	0.0%	0.0%	0.0%
ABE L4	10	30.0%	30.0%	20.0%	0.0%	20.0%
ABE L5	4	50.0%	50.0%	25.0%	0.0%	25.0%
ABE L6	4	50.0%	50.0%	0.0%	25.0%	25.0%
Total:	28	35.7%	35.7%	17.9%	3.6%	21.4%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L3	11	18.2%	0.0%	0.0%	0.0%	0.0%
ESL L4	71	14.1%	9.9%	5.6%	0.0%	4.2%
ESL L5	16	6.3%	6.3%	6.3%	0.0%	6.3%
ESL L6	25	12.0%	0.0%	0.0%	0.0%	0.0%
Total:	124	12.9%	6.5%	4.0%	0.0%	3.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	387	34.1%	39.8%	0.3%	12.9%	40.8%
ABE L6	126	29.4%	0.0%	0.0%	41.3%	41.3%
Total:	513	32.9%	30.0%	0.2%	19.9%	40.9%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	29%	27%
	Reading	Listening
CASAS Life & Work	9%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	22	55%	27%
--GOALS	6	67%	17%
--Life & Work	16	50%	31%
Math	11	91%	45%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	97 (100%)	30 (31%)	29 (30%)
	>=12 Hours	74 (76%)	29 (39%)	29 (39%)
Adult High School Credit Diploma Program	>0 Hours	545 (100%)	7 (1%)	513 (94%)
	>=12 Hours	510 (94%)	7 (1%)	510 (100%)
Citizenship	>0 Hours	14 (100%)	10 (71%)	10 (71%)
	>=12 Hours	11 (79%)	10 (91%)	10 (91%)
English as a Second Language (ESL)	>0 Hours	200 (100%)	121 (61%)	113 (57%)
	>=12 Hours	175 (88%)	117 (67%)	113 (65%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	355.00	0.00	0.00	355.00
Math	320.00	0.00	0.00	320.00
Science	163.00	0.00	0.00	163.00
Social Studies - Civics	156.00	0.00	0.00	156.00
Social Studies - US History	171.00	0.00	0.00	171.00
Social Studies - Other*	11.00	0.00	0.00	11.00
Voc Ed / Art	73.00	0.00	0.00	73.00
Electives	365.00	4.00	0.00	369.00
Total:	1,614.00	4.00	0.00	1,618.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	102	1	0
Total:	102	1	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	19	11	0
Local Counselors	7	0	0
Local Paraprofessionals	11	0	0
Local Teachers	38	3	0