

Department of Correction - USD#1

Profile Report for 2021

Program/District: Department of Correction - USD#1	Director: Veron Walters-Beaulieu
Cooperating Districts:	
Total Grant Funds: State / Local: \$ Federal: \$	Number of Program Sites: 15
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	27,360	318	324	642	683
Adult High School Credit Diploma Program	4,152	44	46	90	479
Total:	31,512	362	370	732	1,162

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	55
6 to 10 years of age	37
11 to 18 years of age	25

Age	Females	Males	Total
16-18	4	74	78
19-24	20	244	264
25-44	68	244	312
45-54	11	53	64
55-59	0	7	7
60+	0	7	7
Total:	103	629	732

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	5	5
Asian	0	2	2
Black / African American	32	267	299
Hispanic/Latino	39	274	313
Native Hawaiian or Pacific Islander	0	1	1
Two or More Races	3	18	21
White	29	62	91
Total:	103	629	732

Student Characteristics at Entry

Employment Status	Number
Employed	0
Unemployed	0
Not in Labor Force	732

Barriers to Employment	Number
Cultural Barriers	0
Disabled	0
Displaced Homemaker	0
Low Income	0
English Language Learner	6
Ex-Offender	5
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	0
Low Literacy Levels	408
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	0

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	56	35.7%	32.1%	30.4%	0.0%	30.4%
ABE L2	82	52.4%	40.2%	34.1%	1.2%	34.1%
ABE L3	143	51.0%	32.9%	30.1%	1.4%	29.4%
ABE L4	175	42.9%	23.4%	14.9%	9.7%	24.6%
ABE L5	124	45.2%	21.8%	10.5%	4.0%	11.3%
ABE L6	62	37.1%	3.2%	3.2%	25.8%	27.4%
Total:	642	45.2%	26.2%	20.1%	6.4%	25.1%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	0	--	--	--	--	--
ESL L3	0	--	--	--	--	--
ESL L4	0	--	--	--	--	--
ESL L5	0	--	--	--	--	--
ESL L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	52	36.5%	9.6%	23.1%	0.0%	30.8%
ABE L6	38	50.0%	0.0%	15.8%	94.7%	97.4%
Total:	90	42.2%	5.6%	20.0%	40.0%	58.9%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	23%	--
	Reading	Listening
CASAS Life & Work	--	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	324	59%	45%
--GOALS	324	59%	45%
--Life & Work	0	--	--
Math	0	--	--
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	647 (100%)	647 (100%)	642 (99%)
	>=12 Hours	642 (99%)	642 (100%)	642 (100%)
Adult High School Credit Diploma Program	>0 Hours	90 (100%)	80 (89%)	90 (100%)
	>=12 Hours	90 (100%)	80 (89%)	90 (100%)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	0 (--)	(--)	(--)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	91.50	0.00	0.00	91.50
Math	60.25	0.00	0.00	60.25
Science	47.75	0.00	0.00	47.75
Social Studies - Civics	13.50	0.00	0.00	13.50
Social Studies - US History	20.00	0.00	0.00	20.00
Social Studies - Other*	20.00	0.00	0.00	20.00
Voc Ed / Art	36.00	0.00	0.00	36.00
Electives	76.00	0.00	0.00	76.00
Total:	365.00	0.00	0.00	365.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	36	41	0
Total:	36	41	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	5	25	0
Local Counselors	0	12	0
Local Paraprofessionals	0	0	0
Local Teachers	0	103	0