

# Stratford Adult Education Profile Report for 2021

Program/District: Stratford Adult Education	Director: James Noga
Cooperating Districts: TRUMBULL	
Total Grant Funds: State / Local: \$ Federal: \$	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 6,527 (9.9%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,414 (3.7%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	660	21	22	43	202
Adult High School Credit Diploma Program	1,752	11	5	16	70
Citizenship	60	2	1	3	8
English as a Second Language (ESL)	288	16	4	20	37
<b>Total:</b>	<b>2,760</b>	<b>50</b>	<b>32</b>	<b>82</b>	<b>317</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	5
6 to 10 years of age	15
11 to 18 years of age	24

Age	Females	Males	Total
16-18	4	3	7
19-24	8	7	15
25-44	32	11	43
45-54	12	0	12
55-59	2	1	3
60+	1	1	2
<b>Total:</b>	<b>59</b>	<b>23</b>	<b>82</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	4	0	4
Black / African American	19	5	24
Hispanic/Latino	25	14	39
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	2	0	2
White	8	4	12
<b>Total:</b>	<b>59</b>	<b>23</b>	<b>82</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	48
Unemployed	27
Not in Labor Force	7

Barriers to Employment	Number
Cultural Barriers	0
Disabled	0
Displaced Homemaker	0
Low Income	6
English Language Learner	27
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	4
Low Literacy Levels	32
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	6

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	5	40.0%	40.0%	40.0%	0.0%	40.0%
ABE L3	12	25.0%	8.3%	0.0%	0.0%	0.0%
ABE L4	16	37.5%	37.5%	18.8%	0.0%	18.8%
ABE L5	7	42.9%	42.9%	28.6%	28.6%	28.6%
ABE L6	1	100.0%	100.0%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>43</b>	<b>34.9%</b>	<b>30.2%</b>	<b>16.3%</b>	<b>4.7%</b>	<b>16.3%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L3	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L4	6	16.7%	16.7%	0.0%	0.0%	0.0%
ESL L5	5	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L6	8	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>21</b>	<b>4.8%</b>	<b>4.8%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	5	40.0%	80.0%	0.0%	0.0%	80.0%
ABE L6	11	9.1%	0.0%	0.0%	45.5%	45.5%
<b>Total:</b>	<b>16</b>	<b>18.8%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>31.3%</b>	<b>56.3%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	14%	10%
	Reading	Listening
CASAS Life & Work	8%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	14	64%	21%
--GOALS	13	62%	23%
--Life & Work	1	100%	0%
Math	14	79%	36%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	60 (100%)	60 (100%)	43 (72%)
	>=12 Hours	43 (72%)	43 (100%)	43 (100%)
Adult High School Credit Diploma Program	>0 Hours	18 (100%)	7 (39%)	16 (89%)
	>=12 Hours	16 (89%)	6 (38%)	16 (100%)
Citizenship	>0 Hours	4 (100%)	4 (100%)	1 (25%)
	>=12 Hours	3 (75%)	3 (100%)	1 (33%)
English as a Second Language (ESL)	>0 Hours	34 (100%)	34 (100%)	20 (59%)
	>=12 Hours	20 (59%)	20 (100%)	20 (100%)
National External Diploma Program	>0 Hours	1 (100%)	1 (100%)	0 (0%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	7.00	0.00	0.00	7.00
Math	7.50	0.00	0.00	7.50
Science	3.00	0.00	0.00	3.00
Social Studies - Civics	3.00	0.00	0.00	3.00
Social Studies - US History	1.00	0.00	0.00	1.00
Social Studies - Other*	2.50	0.00	0.00	2.50
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	11.00	1.00	0.00	12.00
<b>Total:</b>	<b>35.00</b>	<b>1.00</b>	<b>0.00</b>	<b>36.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	5	2	0
<b>Total:</b>	<b>5</b>	<b>2</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	1	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	16	0	0