

Statewide Profile Report for 2021

Program/District: Statewide	Number of Program Sites: 181
Total Grant Funds: State / Local: \$38,631,507.00 Federal: \$4,535,000.00	
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 322,234 (11.9%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 120,195 (4.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	81,589	1,473	1,602	3,075	7,274
Adult High School Credit Diploma Program	88,818	915	1,393	2,308	12,478
Citizenship	3,376	126	159	285	593
English as a Second Language (ESL)	73,240	2,247	2,246	4,493	8,236
National External Diploma Program	18,180	121	212	333	479
Total:	265,204	4,882	5,612	10,494	29,060

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	1,739
6 to 10 years of age	1,549
11 to 18 years of age	1,604

Age	Females	Males	Total
16-18	383	535	918
19-24	1,042	972	2,014
25-44	3,809	1,517	5,326
45-54	958	361	1,319
55-59	310	98	408
60+	344	165	509
Total:	6,846	3,648	10,494

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	21	7	28
Asian	562	154	716
Black / African American	1,143	916	2,059
Hispanic/Latino	3,844	1,782	5,626
Native Hawaiian or Pacific Islander	8	7	15
Two or More Races	99	57	156
White	1,169	725	1,894
Total:	6,846	3,648	10,494

Student Characteristics at Entry

Employment Status	Number
Employed	4,404
Unemployed	3,886
Not in Labor Force	2,202

Barriers to Employment	Number
Cultural Barriers	2,315
Disabled	206
Displaced Homemaker	98
Low Income	1,582
English Language Learner	4,528
Ex-Offender	99
Exhausting TANF within two years	68
Foster Care Youth	29
Homeless	67
Long Term Unemployment	450
Low Literacy Levels	6,402
Migrant Farmworker	34
Seasonal Farmworker	23
Single Parent or Guardian	633

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	179	46.4%	38.5%	27.4%	0.6%	27.4%
ABE L2	398	55.3%	46.0%	32.7%	0.5%	32.2%
ABE L3	706	47.3%	35.6%	26.8%	1.4%	26.5%
ABE L4	862	43.3%	34.6%	25.2%	5.9%	27.8%
ABE L5	441	42.4%	27.0%	14.1%	18.4%	27.7%
ABE L6	250	35.6%	16.0%	3.2%	33.2%	34.0%
Total:	2,836	45.3%	33.9%	23.1%	8.0%	28.6%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	135	48.1%	41.5%	32.6%	0.0%	32.6%
ESL L2	212	56.6%	52.8%	47.6%	0.0%	47.6%
ESL L3	674	53.0%	46.0%	38.7%	0.0%	37.8%
ESL L4	1,231	52.8%	38.9%	25.6%	0.0%	24.2%
ESL L5	939	53.5%	37.9%	26.3%	0.3%	24.8%
ESL L6	978	56.1%	34.7%	13.7%	0.6%	12.8%
Total:	4,169	53.8%	39.6%	26.4%	0.2%	25.3%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1,190	31.1%	37.1%	5.0%	11.3%	40.4%
ABE L6	1,125	24.2%	0.0%	4.3%	47.6%	49.4%
Total:	2,315	27.7%	19.1%	4.6%	28.9%	44.8%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	154	37.7%	37.7%	76.6%	5.8%	30.5%	94.8%
ABE L6	149	68.5%	61.7%	29.5%	1.3%	62.4%	63.8%
Total:	303	52.8%	49.5%	53.5%	3.6%	46.2%	79.5%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	15%	15%
	Reading	Listening
CASAS Life & Work	22%	37%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	3,600	70%	45%
--GOALS	1,289	66%	42%
--Life & Work	2,311	72%	47%
Math	866	73%	46%
Listening	113	72%	38%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	4,131 (100%)	3,521 (85%)	2,793 (68%)
	>=12 Hours	3,075 (74%)	2,791 (91%)	2,773 (90%)
Adult High School Credit Diploma Program	>0 Hours	2,634 (100%)	870 (33%)	2,311 (88%)
	>=12 Hours	2,308 (88%)	755 (33%)	2,306 (100%)
Citizenship	>0 Hours	343 (100%)	305 (89%)	231 (67%)
	>=12 Hours	285 (83%)	257 (90%)	230 (81%)
English as a Second Language (ESL)	>0 Hours	5,709 (100%)	5,073 (89%)	3,996 (70%)
	>=12 Hours	4,493 (79%)	4,126 (92%)	3,960 (88%)
National External Diploma Program	>0 Hours	417 (100%)	283 (68%)	326 (78%)
	>=12 Hours	333 (80%)	232 (70%)	321 (96%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	1,527.40	0.00	2.30	1,529.70
Math	1,164.25	0.00	1.00	1,165.25
Science	648.50	0.00	2.50	651.00
Social Studies - Civics	417.75	0.00	1.75	419.50
Social Studies - US History	490.75	0.00	2.50	493.25
Social Studies - Other*	292.50	0.00	1.05	293.55
Voc Ed / Art	366.25	19.00	3.00	388.25
Electives	1,249.25	91.20	13.25	1,353.70
Total:	6,156.65	110.20	27.35	6,294.20

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	1	22	2
>= 12 Hours	671	239	146
Total:	672	261	148

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	237	166	0
Local Counselors	55	25	0
Local Paraprofessionals	58	13	1
Local Teachers	886	159	251