# Stamford Adult Education

# **Profile Report for 2021**

Program/District:	Director:
Stamford Adult Education	Angela Thomas Graves
Cooperating Districts:	
DARIEN, NEW CANAAN, NORWALK, WESTPORT, WESTON, WILTON	
Total Grant Funds:	Number of Program Sites:
State / Local: \$1,495,599.00 Federal: \$158,000.00	9
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	23,889 (10.6%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	17.785 (7.9%)

## **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,139	19	36	55	130
Adult High School Credit Diploma Program	4,320	61	80	141	729
Citizenship	120	6	5	11	20
English as a Second Language (ESL)	4,790	189	164	353	542
National External Diploma Program	800	6	6	12	17
Total:	11,169	281	291	572	1,438

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

#### **Student Demographics**

Parent of Child(ren)	Number
5 years of age or younger	76
6 to 10 years of age	100
11 to 18 years of age	103

Age	Females	Males	Total
16-18	17	22	39
19-24	48	44	92
25-44	222	63	285
45-54	75	21	96
55-59	25	3	28
60+	26	6	32
Total:	413	159	572

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	3	0	3
Asian	22	11	33
Black / African American	76	29	105
Hispanic/Latino	268	105	373
Native Hawaiian or Pacific Islander	1	1	2
Two or More Races	1	3	4
White	42	10	52
Total:	413	159	572

#### **Student Characteristics at Entry**

Employment Status	Number
Employed	276
Unemployed	266
Not in Labor Force	30

Barriers to Employment	Number
Cultural Barriers	231
Disabled	7
Displaced Homemaker	12
Low Income	27
English Language Learner	389
Ex-Offender	3
Exhausting TANF within two years	3
Foster Care Youth	2
Homeless	1
Long Term Unemployment	26
Low Literacy Levels	320
Migrant Farmworker	5
Seasonal Farmworker	1
Single Parent or Guardian	28

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.

# **CASAS GOALS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	9	66.7%	55.6%	22.2%	0.0%	22.2%
ABE L3	17	41.2%	41.2%	41.2%	0.0%	35.3%
ABE L4	12	66.7%	66.7%	33.3%	0.0%	33.3%
ABE L5	12	41.7%	41.7%	25.0%	0.0%	16.7%
ABE L6	5	60.0%	20.0%	0.0%	40.0%	40.0%
Total:	56	51.8%	46.4%	28.6%	3.6%	28.6%

# **CASAS Life & Work**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	10	50.0%	50.0%	30.0%	0.0%	30.0%
ESL L2	23	47.8%	47.8%	43.5%	0.0%	43.5%
ESL L3	52	61.5%	51.9%	40.4%	0.0%	38.5%
ESL L4	93	55.9%	45.2%	18.3%	0.0%	17.2%
ESL L5	85	65.9%	42.4%	27.1%	0.0%	24.7%
ESL L6	92	73.9%	46.7%	17.4%	0.0%	15.2%
Total:	355	63.1%	46.2%	25.4%	0.0%	23.7%

# Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	96	43.8%	40.6%	1.0%	10.4%	41.7%
ABE L6	46	26.1%	0.0%	0.0%	39.1%	39.1%
Total:	142	38.0%	27.5%	0.7%	19.7%	40.8%

# National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	6	66.7%	66.7%	83.3%	0.0%	66.7%	83.3%
ABE L6	4	75.0%	75.0%	25.0%	0.0%	75.0%	75.0%
Total:	10	70.0%	70.0%	60.0%	0.0%	70.0%	80.0%

# **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	8%	13%
	Reading	Listening
CASAS Life & Work	24%	

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	255	72%	39%
GOALS	30	63%	33%
Life & Work	225	73%	40%
Math	29	69%	41%
Listening	0		

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	64 (100%)	64 (100%)	55 (86%)
Development (GED) Preparation	>=12 Hours	55 (86%)	55 (100%)	55 (100%)
Adult High School Credit Diploma Program	>0 Hours	154 (100%)	6 (4%)	141 (92%)
	>=12 Hours	141 (92%)	6 (4%)	141 (100%)
Citizenship	>0 Hours	13 (100%)	13 (100%)	9 (69%)
	>=12 Hours	11 (85%)	11 (100%)	9 (82%)
English as a Second Language (ESL)	>0 Hours	415 (100%)	412 (99%)	348 (84%)
	>=12 Hours	353 (85%)	350 (99%)	348 (99%)
National External Diploma Program	>0 Hours	12 (100%)	10 (83%)	12 (100%)
	>=12 Hours	12 (100%)	10 (83%)	12 (100%)

## Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	81.00	0.00	0.00	81.00
Math	59.00	0.00	0.00	59.00
Science	61.50	0.00	0.00	61.50
Social Studies - Civics	23.00	0.00	0.00	23.00
Social Studies - US History	20.00	0.00	0.00	20.00
Social Studies - Other*	24.00	0.00	0.00	24.00
Voc Ed / Art	16.00	0.00	0.00	16.00
Electives	136.50	0.00	0.00	136.50
Total:	421.00	0.00	0.00	421.00

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	28	2	8
Total:	28	2	8

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	3	0
Local Counselors	2	0	0
Local Paraprofessionals	0	0	0
Local Teachers	42	3	0

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