

# Shelton - Valley Regional Adult Education Profile Report for 2021

Program/District: Shelton - Valley Regional Adult Education	Director: Debra Hansen
Cooperating Districts: ANSONIA, DERBY, MONROE, SEYMOUR	
Total Grant Funds: State / Local: \$    Federal: \$	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 8,780 (10.7%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,986 (2.4%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	541	32	18	50	92
Adult High School Credit Diploma Program	1,837	37	29	66	211
Citizenship	46	2	0	2	2
English as a Second Language (ESL)	1,704	29	49	78	153
<b>Total:</b>	<b>4,128</b>	<b>100</b>	<b>96</b>	<b>196</b>	<b>458</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	20
6 to 10 years of age	24
11 to 18 years of age	29

Age	Females	Males	Total
16-18	15	18	33
19-24	20	21	41
25-44	53	22	75
45-54	20	8	28
55-59	10	0	10
60+	4	5	9
<b>Total:</b>	<b>122</b>	<b>74</b>	<b>196</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	5	3	8
Black / African American	12	16	28
Hispanic/Latino	60	24	84
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	1	1
White	44	30	74
<b>Total:</b>	<b>122</b>	<b>74</b>	<b>196</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	79
Unemployed	80
Not in Labor Force	37

Barriers to Employment	Number
Cultural Barriers	1
Disabled	1
Displaced Homemaker	1
Low Income	8
English Language Learner	75
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	1
Long Term Unemployment	0
Low Literacy Levels	97
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	14

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	2	100.0%	100.0%	0.0%	0.0%	0.0%
ABE L3	12	25.0%	16.7%	8.3%	0.0%	8.3%
ABE L4	22	50.0%	40.9%	31.8%	13.6%	36.4%
ABE L5	6	66.7%	66.7%	50.0%	16.7%	50.0%
ABE L6	6	16.7%	16.7%	0.0%	50.0%	50.0%
<b>Total:</b>	<b>50</b>	<b>42.0%</b>	<b>36.0%</b>	<b>22.0%</b>	<b>14.0%</b>	<b>30.0%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	8	75.0%	75.0%	62.5%	0.0%	62.5%
ESL L3	9	44.4%	33.3%	33.3%	0.0%	33.3%
ESL L4	14	42.9%	35.7%	21.4%	0.0%	21.4%
ESL L5	20	50.0%	40.0%	15.0%	0.0%	15.0%
ESL L6	29	58.6%	37.9%	13.8%	0.0%	13.8%
<b>Total:</b>	<b>80</b>	<b>53.8%</b>	<b>41.3%</b>	<b>22.5%</b>	<b>0.0%</b>	<b>22.5%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	23	47.8%	56.5%	17.4%	4.3%	65.2%
ABE L6	43	25.6%	0.0%	2.3%	60.5%	60.5%
<b>Total:</b>	<b>66</b>	<b>33.3%</b>	<b>19.7%</b>	<b>7.6%</b>	<b>40.9%</b>	<b>62.1%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	9%	9%
	Reading	Listening
CASAS Life & Work	21%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	87	72%	36%
--GOALS	44	68%	30%
--Life & Work	43	77%	42%
Math	15	80%	33%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	57 (100%)	57 (100%)	50 (88%)
	>=12 Hours	50 (88%)	50 (100%)	50 (100%)
Adult High School Credit Diploma Program	>0 Hours	70 (100%)	66 (94%)	66 (94%)
	>=12 Hours	66 (94%)	63 (95%)	66 (100%)
Citizenship	>0 Hours	2 (100%)	2 (100%)	2 (100%)
	>=12 Hours	2 (100%)	2 (100%)	2 (100%)
English as a Second Language (ESL)	>0 Hours	84 (100%)	84 (100%)	78 (93%)
	>=12 Hours	78 (93%)	78 (100%)	78 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	42.00	0.00	0.00	42.00
Math	23.00	0.00	0.00	23.00
Science	37.50	0.00	0.00	37.50
Social Studies - Civics	3.50	0.00	0.00	3.50
Social Studies - US History	13.00	0.00	0.00	13.00
Social Studies - Other*	7.00	0.00	0.00	7.00
Voc Ed / Art	0.50	0.00	0.00	0.50
Electives	45.50	3.00	0.00	48.50
<b>Total:</b>	<b>172.00</b>	<b>3.00</b>	<b>0.00</b>	<b>175.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	27	7	0
<b>Total:</b>	<b>27</b>	<b>8</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	4	0
Local Counselors	2	0	0
Local Paraprofessionals	0	0	0
Local Teachers	34	0	0