# **Norwich Adult Education**

**Profile Report for 2021** 

Program/District:	Director:
Norwich Adult Education	Jody Lefkowitz
Cooperating Districts:	
BOZRAH, EAST LYME, FRANKLIN, LEDYARD, LISBON, NORTH STONINGTON, PL VOLUNTOWN	RESTON, SALEM, SPRAGUE, STONINGTON,
Total Grant Funds:	Number of Program Sites:
State / Local: \$ Federal: \$	6
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	9,961 (10.6%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	2,083 (2.2%)

### **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	840	27	14	41	75
Adult High School Credit Diploma Program	2,969	31	40	71	503
Citizenship	58	6	10	16	37
English as a Second Language (ESL)	2,276	78	68	146	253
National External Diploma Program	720	2	1	3	11
Total:	6,863	144	133	277	879

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

#### **Student Demographics**

Parent of Child(ren)	Number
5 years of age or younger	38
6 to 10 years of age	31
11 to 18 years of age	40

Age	Females	Males	Total
16-18	9	12	21
19-24	25	43	68
25-44	84	34	118
45-54	32	10	42
55-59	8	5	13
60+	10	5	15
Total:	168	109	277

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	22	8	30
Black / African American	55	30	85
Hispanic/Latino	58	40	98
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	6	1	7
White	26	30	56
Total:	168	109	277

### **Student Characteristics at Entry**

Employment Status	Number
Employed	128
Unemployed	124
Not in Labor Force	25

Barriers to Employment	Number
Cultural Barriers	139
Disabled	7
Displaced Homemaker	2
Low Income	53
English Language Learner	164
Ex-Offender	4
Exhausting TANF within two years	0
Foster Care Youth	2
Homeless	3
Long Term Unemployment	9
Low Literacy Levels	251
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	4

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.

## Student Performance by Program Area

## **CASAS GOALS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0					
ABE L2	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	5	40.0%	40.0%	20.0%	0.0%	20.0%
ABE L4	18	27.8%	27.8%	22.2%	0.0%	22.2%
ABE L5	7	0.0%	0.0%	0.0%	14.3%	14.3%
ABE L6	8	37.5%	25.0%	0.0%	62.5%	62.5%
Total:	40	25.0%	22.5%	12.5%	15.0%	27.5%

#### **CASAS Life & Work**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	8	50.0%	37.5%	12.5%	0.0%	12.5%
ESL L2	12	83.3%	75.0%	58.3%	0.0%	58.3%
ESL L3	37	54.1%	37.8%	29.7%	0.0%	24.3%
ESL L4	57	54.4%	45.6%	31.6%	0.0%	26.3%
ESL L5	29	51.7%	37.9%	31.0%	0.0%	20.7%
ESL L6	18	66.7%	55.6%	22.2%	0.0%	16.7%
Total:	161	57.1%	45.3%	31.1%	0.0%	25.5%

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	33	33.3%	36.4%	42.4%	6.1%	51.5%
ABE L6	39	25.6%	0.0%	33.3%	56.4%	64.1%
Total:	72	29.2%	16.7%	37.5%	33.3%	58.3%

#### National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	1	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%
ABE L6	0						
Total:	1	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%

## **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	7%	9%
	Reading	Listening
CASAS Life & Work	35%	

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	131	73%	50%
GOALS	38	58%	39%
Life & Work	93	80%	54%
Math	51	69%	49%
Listening	0		

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	106 (100%)	95 (90%)	41 (39%)
Development (GED) Preparation	>=12 Hours	41 (39%)	41 (100%)	41 (100%)
Adult High School Credit Diploma Program	>0 Hours	108 (100%)	96 (89%)	71 (66%)
	>=12 Hours	71 (66%)	70 (99%)	71 (100%)
Citizenship	>0 Hours	18 (100%)	18 (100%)	16 (89%)
	>=12 Hours	16 (89%)	16 (100%)	16 (100%)
English as a Second Language (ESL)	>0 Hours	200 (100%)	186 (93%)	146 (73%)
	>=12 Hours	146 (73%)	146 (100%)	146 (100%)
National External Diploma Program	>0 Hours	3 (100%)	2 (67%)	2 (67%)
	>=12 Hours	3 (100%)	2 (67%)	2 (67%)

#### Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	56.00	0.00	0.00	56.00
Math	53.00	0.00	0.00	53.00
Science	17.00	0.00	0.00	17.00
Social Studies - Civics	6.00	0.00	0.00	6.00
Social Studies - US History	11.50	0.00	0.00	11.50
Social Studies - Other*	9.50	0.00	0.00	9.50
Voc Ed / Art	5.50	2.00	0.00	7.50
Electives	41.50	0.00	0.00	41.50
Total:	200.00	2.00	0.00	202.00

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	4	0
>= 12 Hours	24	6	1
Total:	24	10	1

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	11	3	0
Local Counselors	2	0	0
Local Paraprofessionals	1	0	0
Local Teachers	37	0	0

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