

# New London Adult & Continuing Education Profile Report for 2021

Program/District: New London Adult & Continuing Education	Director: Denise Spellman
Cooperating Districts: GROTON, MONTVILLE, REG DIST #18, WATERFORD	
Total Grant Funds: State / Local: \$2,652,855.00 Federal: \$233,000.00	Number of Program Sites: 3
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 7,136 (11.8%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,622 (4.3%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	4,040	50	55	105	161
Adult High School Credit Diploma Program	4,310	33	46	79	348
Citizenship	152	3	15	18	59
English as a Second Language (ESL)	5,092	105	135	240	699
<b>Total:</b>	<b>13,594</b>	<b>191</b>	<b>251</b>	<b>442</b>	<b>1,267</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	55
6 to 10 years of age	50
11 to 18 years of age	44

Age	Females	Males	Total
16-18	18	21	39
19-24	48	26	74
25-44	157	61	218
45-54	40	18	58
55-59	21	7	28
60+	13	12	25
<b>Total:</b>	<b>297</b>	<b>145</b>	<b>442</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	2	0	2
Asian	14	5	19
Black / African American	37	31	68
Hispanic/Latino	198	74	272
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	8	8	16
White	37	27	64
<b>Total:</b>	<b>297</b>	<b>145</b>	<b>442</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	166
Unemployed	220
Not in Labor Force	55

Barriers to Employment	Number
Cultural Barriers	33
Disabled	21
Displaced Homemaker	4
Low Income	57
English Language Learner	257
Ex-Offender	5
Exhausting TANF within two years	1
Foster Care Youth	2
Homeless	2
Long Term Unemployment	10
Low Literacy Levels	292
Migrant Farmworker	1
Seasonal Farmworker	3
Single Parent or Guardian	25

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	9	66.7%	33.3%	11.1%	0.0%	11.1%
ABE L2	20	55.0%	50.0%	30.0%	0.0%	20.0%
ABE L3	15	46.7%	33.3%	20.0%	0.0%	20.0%
ABE L4	33	30.3%	27.3%	21.2%	6.1%	21.2%
ABE L5	19	52.6%	42.1%	21.1%	31.6%	42.1%
ABE L6	4	0.0%	0.0%	0.0%	75.0%	75.0%
<b>Total:</b>	<b>100</b>	<b>44.0%</b>	<b>35.0%</b>	<b>21.0%</b>	<b>11.0%</b>	<b>26.0%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	9	22.2%	22.2%	11.1%	0.0%	11.1%
ESL L2	12	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L3	37	56.8%	54.1%	54.1%	0.0%	51.4%
ESL L4	67	64.2%	53.7%	49.3%	0.0%	47.8%
ESL L5	58	62.1%	50.0%	43.1%	0.0%	39.7%
ESL L6	54	64.8%	46.3%	24.1%	0.0%	18.5%
<b>Total:</b>	<b>237</b>	<b>60.3%</b>	<b>49.8%</b>	<b>41.4%</b>	<b>0.0%</b>	<b>38.4%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	33	45.5%	39.4%	24.2%	9.1%	51.5%
ABE L6	46	23.9%	0.0%	15.2%	50.0%	52.2%
<b>Total:</b>	<b>79</b>	<b>32.9%</b>	<b>16.5%</b>	<b>19.0%</b>	<b>32.9%</b>	<b>51.9%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	17%	23%
	Reading	Listening
CASAS Life & Work	20%	46%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	185	79%	61%
--GOALS	35	66%	49%
--Life & Work	150	82%	63%
Math	55	85%	49%
Listening	7	86%	57%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	119 (100%)	109 (92%)	99 (83%)
	>=12 Hours	105 (88%)	99 (94%)	98 (93%)
Adult High School Credit Diploma Program	>0 Hours	85 (100%)	55 (65%)	79 (93%)
	>=12 Hours	79 (93%)	54 (68%)	79 (100%)
Citizenship	>0 Hours	23 (100%)	23 (100%)	15 (65%)
	>=12 Hours	18 (78%)	18 (100%)	14 (78%)
English as a Second Language (ESL)	>0 Hours	327 (100%)	315 (96%)	223 (68%)
	>=12 Hours	240 (73%)	237 (99%)	218 (91%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	66.50	0.00	0.00	66.50
Math	47.50	0.00	0.00	47.50
Science	36.00	0.00	0.00	36.00
Social Studies - Civics	22.00	0.00	0.00	22.00
Social Studies - US History	16.50	0.00	0.00	16.50
Social Studies - Other*	0.50	0.00	0.00	0.50
Voc Ed / Art	10.00	2.00	0.00	12.00
Electives	37.00	6.00	0.00	43.00
<b>Total:</b>	<b>236.00</b>	<b>8.00</b>	<b>0.00</b>	<b>244.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	2	0
>= 12 Hours	26	12	0
<b>Total:</b>	<b>26</b>	<b>14</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	14	5	0
Local Counselors	1	1	0
Local Paraprofessionals	0	0	0
Local Teachers	32	3	0