New Haven Adult and Continuing Education Profile Report for 2021

Program/District:	Director:
New Haven Adult and Continuing Education	Michelle Bonora
Cooperating Districts:	
None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$4,800,000.00 Federal: \$110,000.00	9
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	17,416 (17.5)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	7,734 (7.8%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,461	94	125	219	597
Adult High School Credit Diploma Program	7,849	104	136	240	1,446
Citizenship	322	7	16	23	59
English as a Second Language (ESL)	3,576	161	161	322	702
National External Diploma Program	174	10	15	25	33
Total:	15,381	376	453	829	2,837

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	205
6 to 10 years of age	174
11 to 18 years of age	188

Age	Females	Males	Total
16-18	44	49	93
19-24	82	82	164
25-44	344	131	475
45-54	41	18	59
55-59	14	4	18
60+	14	6	20
Total:	539	290	829

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	62	21	83
Black / African American	147	101	248
Hispanic/Latino	266	129	395
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	12	2	14
White	52	37	89
Total:	539	290	829

Student Characteristics at Entry

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332
410
87

Barriers to Employment	Number
Cultural Barriers	339
Disabled	9
Displaced Homemaker	2
Low Income	139
English Language Learner	362
Ex-Offender	2
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	4
Long Term Unemployment	20
Low Literacy Levels	466
Migrant Farmworker	1
Seasonal Farmworker	1
Single Parent or Guardian	33

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	5	60.0%	40.0%	20.0%	0.0%	0.0%
ABE L2	23	43.5%	34.8%	30.4%	0.0%	30.4%
ABE L3	38	52.6%	39.5%	26.3%	0.0%	26.3%
ABE L4	46	30.4%	28.3%	21.7%	4.3%	21.7%
ABE L5	35	5.7%	2.9%	2.9%	85.7%	85.7%
ABE L6	6	0.0%	0.0%	0.0%	50.0%	50.0%
Total:	153	32.0%	25.5%	19.0%	22.9%	39.2%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	32	21.9%	15.6%	12.5%	0.0%	12.5%
ESL L2	31	41.9%	38.7%	32.3%	0.0%	32.3%
ESL L3	60	40.0%	31.7%	26.7%	0.0%	26.7%
ESL L4	104	45.2%	30.8%	17.3%	0.0%	14.4%
ESL L5	53	34.0%	22.6%	13.2%	1.9%	17.0%
ESL L6	60	48.3%	25.0%	10.0%	1.7%	10.0%
Total:	340	40.6%	27.9%	17.9%	0.6%	17.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	109	31.2%	29.4%	0.0%	10.1%	35.8%
ABE L6	131	25.2%	0.0%	0.0%	55.7%	55.7%
Total:	240	27.9%	13.3%	0.0%	35.0%	46.7%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	15	86.7%	86.7%	86.7%	0.0%	86.7%	93.3%
ABE L6	9	66.7%	66.7%	66.7%	0.0%	66.7%	66.7%
Total:	24	79.2%	79.2%	79.2%	0.0%	79.2%	83.3%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	8%	19%
	Reading	Listening
CASAS Life & Work	34%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	186	69%	43%
GOALS	43	70%	42%
Life & Work	143	69%	43%
Math	40	58%	40%
Listening	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	382 (100%)	294 (77%)	169 (44%)
Development (GED) Preparation	>=12 Hours	219 (57%)	166 (76%)	165 (75%)
Adult High School Credit Diploma Program	>0 Hours	292 (100%)	140 (48%)	240 (82%)
	>=12 Hours	240 (82%)	112 (47%)	240 (100%)
Citizenship	>0 Hours	29 (100%)	29 (100%)	23 (79%)
	>=12 Hours	23 (79%)	23 (100%)	23 (100%)
English as a Second Language (ESL)	>0 Hours	500 (100%)	489 (98%)	301 (60%)
	>=12 Hours	322 (64%)	317 (98%)	298 (93%)
National External Diploma Program	>0 Hours	37 (100%)	34 (92%)	25 (68%)
	>=12 Hours	25 (68%)	23 (92%)	25 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	209.50	0.00	0.00	209.50
Math	140.00	0.00	0.00	140.00
Science	44.00	0.00	0.00	44.00
Social Studies - Civics	42.50	0.00	0.00	42.50
Social Studies - US History	50.00	0.00	0.00	50.00
Social Studies - Other*	74.50	0.00	0.00	74.50
Voc Ed / Art	86.50	0.00	0.00	86.50
Electives	59.50	4.00	0.00	63.50
Total:	706.50	4.00	0.00	710.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	85	36	19
Total:	85	36	19

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	8	12	0
Local Counselors	1	2	0
Local Paraprofessionals	7	7	0
Local Teachers	38	15	0

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