

New Britain Adult Education Profile Report for 2021

Program/District: New Britain Adult Education	Director: Mark J. Fernandes
Cooperating Districts: None	
Total Grant Funds: State / Local: \$937,710.00 Federal: \$0.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 13,185 (23.2%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 7,605 (13.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	667	41	19	60	217
Adult High School Credit Diploma Program	2,241	36	60	96	744
Citizenship	42	5	2	7	7
English as a Second Language (ESL)	1,634	40	36	76	226
National External Diploma Program	590	7	11	18	18
Total:	5,173	129	128	257	1,212

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	42
6 to 10 years of age	35
11 to 18 years of age	41

Age	Females	Males	Total
16-18	10	5	15
19-24	48	17	65
25-44	109	19	128
45-54	22	7	29
55-59	8	0	8
60+	9	3	12
Total:	206	51	257

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	11	1	12
Black / African American	20	9	29
Hispanic/Latino	127	26	153
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	3	2	5
White	45	13	58
Total:	206	51	257

Student Characteristics at Entry

Employment Status	Number
Employed	106
Unemployed	93
Not in Labor Force	58

Barriers to Employment	Number
Cultural Barriers	24
Disabled	9
Displaced Homemaker	4
Low Income	33
English Language Learner	98
Ex-Offender	5
Exhausting TANF within two years	2
Foster Care Youth	2
Homeless	1
Long Term Unemployment	18
Low Literacy Levels	192
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	45

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	4	25.0%	25.0%	25.0%	0.0%	25.0%
ABE L3	15	33.3%	33.3%	26.7%	0.0%	26.7%
ABE L4	31	48.4%	48.4%	35.5%	3.2%	35.5%
ABE L5	8	50.0%	50.0%	12.5%	0.0%	12.5%
ABE L6	3	66.7%	33.3%	0.0%	0.0%	0.0%
Total:	62	43.5%	41.9%	27.4%	1.6%	27.4%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	6	83.3%	66.7%	33.3%	0.0%	33.3%
ESL L2	6	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L3	18	55.6%	50.0%	38.9%	0.0%	38.9%
ESL L4	15	60.0%	20.0%	20.0%	0.0%	20.0%
ESL L5	22	68.2%	36.4%	18.2%	0.0%	13.6%
ESL L6	18	66.7%	44.4%	5.6%	0.0%	5.6%
Total:	85	63.5%	41.2%	23.5%	0.0%	22.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	60	26.7%	45.0%	21.7%	18.3%	53.3%
ABE L6	38	23.7%	0.0%	31.6%	39.5%	68.4%
Total:	98	25.5%	27.6%	25.5%	26.5%	59.2%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	11	81.8%	81.8%	63.6%	0.0%	63.6%	100.0%
ABE L6	7	57.1%	28.6%	57.1%	0.0%	42.9%	42.9%
Total:	18	72.2%	61.1%	61.1%	0.0%	55.6%	77.8%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	8%	17%
	Reading	Listening
CASAS Life & Work	34%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	122	66%	40%
--GOALS	67	69%	43%
--Life & Work	55	64%	36%
Math	43	81%	44%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	90 (100%)	90 (100%)	62 (69%)
	>=12 Hours	60 (67%)	60 (100%)	60 (100%)
Adult High School Credit Diploma Program	>0 Hours	111 (100%)	106 (95%)	97 (87%)
	>=12 Hours	96 (86%)	91 (95%)	96 (100%)
Citizenship	>0 Hours	9 (100%)	9 (100%)	7 (78%)
	>=12 Hours	7 (78%)	7 (100%)	7 (100%)
English as a Second Language (ESL)	>0 Hours	107 (100%)	107 (100%)	79 (74%)
	>=12 Hours	76 (71%)	76 (100%)	76 (100%)
National External Diploma Program	>0 Hours	24 (100%)	19 (79%)	18 (75%)
	>=12 Hours	18 (75%)	15 (83%)	18 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	57.00	0.00	0.00	57.00
Math	45.50	0.00	0.50	46.00
Science	28.50	0.00	0.00	28.50
Social Studies - Civics	5.50	0.00	0.00	5.50
Social Studies - US History	8.00	0.00	0.00	8.00
Social Studies - Other*	18.00	0.00	0.00	18.00
Voc Ed / Art	29.50	3.00	0.00	32.50
Electives	45.50	4.00	0.00	49.50
Total:	237.50	7.00	0.50	245.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	26	1	10
Total:	26	2	10

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	4	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	32	0	0