

Naugatuck Adult Education

Profile Report for 2021

Program/District: Naugatuck Adult Education	Director: Heather Pelletier
Cooperating Districts: OXFORD, WOLCOTT	
Total Grant Funds: State / Local: \$389,105.00 Federal: \$198,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,559 (10.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 855 (2.5%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	582	14	20	34	70
Adult High School Credit Diploma Program	876	12	8	20	70
Citizenship	16	1	0	1	1
English as a Second Language (ESL)	920	18	18	36	52
National External Diploma Program	320	6	3	9	20
Total:	2,714	51	49	100	213

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	18
6 to 10 years of age	18
11 to 18 years of age	18

Age	Females	Males	Total
16-18	4	9	13
19-24	9	13	22
25-44	28	15	43
45-54	11	4	15
55-59	1	3	4
60+	2	1	3
Total:	55	45	100

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black / African American	12	11	23
Hispanic/Latino	27	20	47
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	0	2
White	12	14	26
Total:	55	45	100

Student Characteristics at Entry

Employment Status	Number
Employed	58
Unemployed	32
Not in Labor Force	10

Barriers to Employment	Number
Cultural Barriers	35
Disabled	2
Displaced Homemaker	1
Low Income	9
English Language Learner	28
Ex-Offender	3
Exhausting TANF within two years	12
Foster Care Youth	0
Homeless	1
Long Term Unemployment	14
Low Literacy Levels	84
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	8

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	4	100.0%	100.0%	50.0%	0.0%	50.0%
ABE L3	6	50.0%	50.0%	33.3%	0.0%	33.3%
ABE L4	9	55.6%	55.6%	55.6%	11.1%	55.6%
ABE L5	11	27.3%	27.3%	27.3%	18.2%	45.5%
ABE L6	3	0.0%	0.0%	0.0%	66.7%	66.7%
Total:	33	45.5%	45.5%	36.4%	15.2%	48.5%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	0	--	--	--	--	--
ESL L3	13	30.8%	30.8%	30.8%	0.0%	30.8%
ESL L4	11	63.6%	36.4%	18.2%	0.0%	18.2%
ESL L5	7	85.7%	85.7%	71.4%	0.0%	57.1%
ESL L6	3	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	35	51.4%	42.9%	34.3%	0.0%	31.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	4	25.0%	25.0%	0.0%	25.0%	25.0%
ABE L6	16	43.8%	0.0%	0.0%	31.3%	31.3%
Total:	20	40.0%	5.0%	0.0%	30.0%	30.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	4	25.0%	25.0%	75.0%	0.0%	25.0%	100.0%
ABE L6	3	66.7%	66.7%	66.7%	0.0%	33.3%	33.3%
Total:	7	42.9%	42.9%	71.4%	0.0%	28.6%	71.4%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	11%	13%
	Reading	Listening
CASAS Life & Work	38%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	34	85%	62%
--GOALS	16	88%	56%
--Life & Work	18	83%	67%
Math	16	81%	44%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	45 (100%)	45 (100%)	34 (76%)
	>=12 Hours	34 (76%)	34 (100%)	34 (100%)
Adult High School Credit Diploma Program	>0 Hours	20 (100%)	10 (50%)	20 (100%)
	>=12 Hours	20 (100%)	10 (50%)	20 (100%)
Citizenship	>0 Hours	2 (100%)	2 (100%)	0 (0%)
	>=12 Hours	1 (50%)	1 (100%)	0 (0%)
English as a Second Language (ESL)	>0 Hours	42 (100%)	42 (100%)	35 (83%)
	>=12 Hours	36 (86%)	36 (100%)	35 (97%)
National External Diploma Program	>0 Hours	11 (100%)	6 (55%)	8 (73%)
	>=12 Hours	9 (82%)	5 (56%)	8 (89%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	10.00	0.00	0.00	10.00
Math	12.00	0.00	0.00	12.00
Science	5.00	0.00	0.00	5.00
Social Studies - Civics	2.00	0.00	0.00	2.00
Social Studies - US History	10.00	0.00	0.00	10.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	1.00	0.00	0.00	1.00
Electives	16.50	0.50	0.00	17.00
Total:	56.50	0.50	0.00	57.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	6	5	2
Total:	6	5	2

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	2	0
Local Counselors	0	1	0
Local Paraprofessionals	2	0	0
Local Teachers	18	1	0