

# Middletown Adult Education Profile Report for 2021

Program/District: Middletown Adult Education	Director: James Misenti
Cooperating Districts: CROMWELL, EAST HADDAM, EAST HAMPTON, MADISON, OLD SAYBROOK, PORTLAND, REG DIST #4, REG DIST #13, REG DIST #17, ROCKY HILL, WESTBROOK	
Total Grant Funds: State / Local: \$2,584,135.00 Federal: \$198,000.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 11,306 (8.8%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,079 (1.6%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	5,573	28	35	63	174
Adult High School Credit Diploma Program	2,475	10	39	49	174
Citizenship	160	2	0	2	2
English as a Second Language (ESL)	3,036	30	31	61	83
<b>Total:</b>	<b>11,244</b>	<b>70</b>	<b>105</b>	<b>175</b>	<b>433</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	9
6 to 10 years of age	4
11 to 18 years of age	7

Age	Females	Males	Total
16-18	11	7	18
19-24	20	16	36
25-44	64	29	93
45-54	10	4	14
55-59	4	4	8
60+	4	2	6
<b>Total:</b>	<b>113</b>	<b>62</b>	<b>175</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	22	3	25
Black / African American	15	13	28
Hispanic/Latino	35	20	55
Native Hawaiian or Pacific Islander	1	2	3
Two or More Races	2	1	3
White	37	23	60
<b>Total:</b>	<b>113</b>	<b>62</b>	<b>175</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	71
Unemployed	61
Not in Labor Force	43

Barriers to Employment	Number
Cultural Barriers	0
Disabled	0
Displaced Homemaker	0
Low Income	7
English Language Learner	31
Ex-Offender	3
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	2
Long Term Unemployment	1
Low Literacy Levels	104
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	1

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	5	60.0%	60.0%	40.0%	0.0%	40.0%
ABE L2	7	57.1%	42.9%	42.9%	0.0%	42.9%
ABE L3	18	50.0%	22.2%	16.7%	0.0%	16.7%
ABE L4	21	57.1%	47.6%	33.3%	4.8%	33.3%
ABE L5	4	25.0%	25.0%	25.0%	25.0%	25.0%
ABE L6	8	25.0%	0.0%	0.0%	62.5%	62.5%
<b>Total:</b>	<b>63</b>	<b>49.2%</b>	<b>33.3%</b>	<b>25.4%</b>	<b>11.1%</b>	<b>33.3%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	2	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L3	6	83.3%	83.3%	66.7%	0.0%	66.7%
ESL L4	15	80.0%	80.0%	60.0%	0.0%	60.0%
ESL L5	16	62.5%	50.0%	50.0%	0.0%	50.0%
ESL L6	22	86.4%	63.6%	31.8%	0.0%	31.8%
<b>Total:</b>	<b>61</b>	<b>77.0%</b>	<b>65.6%</b>	<b>47.5%</b>	<b>0.0%</b>	<b>47.5%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	17	17.6%	23.5%	0.0%	5.9%	29.4%
ABE L6	31	6.5%	0.0%	0.0%	35.5%	35.5%
<b>Total:</b>	<b>48</b>	<b>10.4%</b>	<b>8.3%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>33.3%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	13%	14%
	Reading	Listening
CASAS Life & Work	13%	--

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	69	81%	55%
--GOALS	21	71%	43%
--Life & Work	48	85%	60%
Math	16	69%	56%
Listening	0	--	--

## Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	95 (100%)	94 (99%)	63 (66%)
	>=12 Hours	63 (66%)	63 (100%)	62 (98%)
Adult High School Credit Diploma Program	>0 Hours	70 (100%)	17 (24%)	48 (69%)
	>=12 Hours	49 (70%)	11 (22%)	48 (98%)
Citizenship	>0 Hours	2 (100%)	2 (100%)	0 (0%)
	>=12 Hours	2 (100%)	2 (100%)	0 (0%)
English as a Second Language (ESL)	>0 Hours	67 (100%)	66 (99%)	61 (91%)
	>=12 Hours	61 (91%)	60 (98%)	60 (98%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

## Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	13.00	0.00	0.00	13.00
Math	11.50	0.00	0.00	11.50
Science	9.75	0.00	0.00	9.75
Social Studies - Civics	2.50	0.00	0.00	2.50
Social Studies - US History	7.25	0.00	0.00	7.25
Social Studies - Other*	6.50	0.00	0.00	6.50
Voc Ed / Art	0.75	0.00	0.00	0.75
Electives	13.50	1.00	0.50	15.00
<b>Total:</b>	<b>64.75</b>	<b>1.00</b>	<b>0.50</b>	<b>66.25</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

## Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	12	7	0
<b>Total:</b>	<b>12</b>	<b>7</b>	<b>0</b>

## Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	1	0
Local Counselors	2	1	0
Local Paraprofessionals	0	0	0
Local Teachers	22	9	0