

# Meriden Adult Education Profile Report for 2021

Program/District: Meriden Adult Education	Director: Lois Lehman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$745,772.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 8,480 (18.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,888 (6.2%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,386	32	23	55	242
Adult High School Credit Diploma Program	9,049	29	47	76	562
Citizenship	56	5	4	9	27
English as a Second Language (ESL)	898	38	27	65	130
<b>Total:</b>	<b>11,389</b>	<b>104</b>	<b>101</b>	<b>205</b>	<b>961</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	45
6 to 10 years of age	39
11 to 18 years of age	35

Age	Females	Males	Total
16-18	7	8	15
19-24	29	16	45
25-44	90	23	113
45-54	18	6	24
55-59	2	1	3
60+	5	0	5
<b>Total:</b>	<b>151</b>	<b>54</b>	<b>205</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	7	2	9
Black / African American	11	4	15
Hispanic/Latino	116	37	153
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	1	2
White	16	10	26
<b>Total:</b>	<b>151</b>	<b>54</b>	<b>205</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	90
Unemployed	94
Not in Labor Force	21

Barriers to Employment	Number
Cultural Barriers	7
Disabled	2
Displaced Homemaker	2
Low Income	19
English Language Learner	32
Ex-Offender	1
Exhausting TANF within two years	1
Foster Care Youth	3
Homeless	2
Long Term Unemployment	4
Low Literacy Levels	72
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	19

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	5	60.0%	60.0%	40.0%	0.0%	40.0%
ABE L3	17	52.9%	35.3%	11.8%	0.0%	11.8%
ABE L4	9	22.2%	22.2%	22.2%	0.0%	22.2%
ABE L5	6	33.3%	0.0%	0.0%	0.0%	0.0%
ABE L6	2	0.0%	0.0%	0.0%	50.0%	50.0%
<b>Total:</b>	<b>39</b>	<b>41.0%</b>	<b>28.2%</b>	<b>15.4%</b>	<b>2.6%</b>	<b>17.9%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	2	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L3	6	33.3%	33.3%	0.0%	0.0%	0.0%
ESL L4	16	50.0%	25.0%	12.5%	0.0%	12.5%
ESL L5	18	27.8%	11.1%	11.1%	0.0%	11.1%
ESL L6	28	32.1%	10.7%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>70</b>	<b>37.1%</b>	<b>18.6%</b>	<b>8.6%</b>	<b>0.0%</b>	<b>8.6%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	46	32.6%	43.5%	4.3%	10.9%	43.5%
ABE L6	29	37.9%	0.0%	3.4%	34.5%	34.5%
<b>Total:</b>	<b>75</b>	<b>34.7%</b>	<b>26.7%</b>	<b>4.0%</b>	<b>20.0%</b>	<b>40.0%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	8%	17%
	Reading	Listening
CASAS Life & Work	12%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	37	54%	27%
--GOALS	11	64%	36%
--Life & Work	26	50%	23%
Math	17	59%	29%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	78 (100%)	55 (71%)	41 (53%)
	>=12 Hours	55 (71%)	43 (78%)	41 (75%)
Adult High School Credit Diploma Program	>0 Hours	87 (100%)	34 (39%)	75 (86%)
	>=12 Hours	76 (87%)	33 (43%)	75 (99%)
Citizenship	>0 Hours	13 (100%)	12 (92%)	9 (69%)
	>=12 Hours	9 (69%)	9 (100%)	9 (100%)
English as a Second Language (ESL)	>0 Hours	105 (100%)	80 (76%)	59 (56%)
	>=12 Hours	65 (62%)	55 (85%)	54 (83%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	44.15	0.00	0.00	44.15
Math	42.75	0.00	0.00	42.75
Science	28.00	0.00	0.00	28.00
Social Studies - Civics	17.00	0.00	0.00	17.00
Social Studies - US History	7.50	0.00	0.00	7.50
Social Studies - Other*	10.50	0.00	0.00	10.50
Voc Ed / Art	13.50	3.00	0.00	16.50
Electives	49.50	2.00	0.00	51.50
<b>Total:</b>	<b>212.90</b>	<b>5.00</b>	<b>0.00</b>	<b>217.90</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	15	1	0
<b>Total:</b>	<b>15</b>	<b>1</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	7	2	0
Local Counselors	0	1	0
Local Paraprofessionals	0	0	0
Local Teachers	24	0	1