

Mercy Learning Center

Profile Report for 2021

Program/District: Mercy Learning Center	Director: Jane Ferreira
Cooperating Districts:	
Total Grant Funds: State / Local: \$0.00 Federal: \$198,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	4,248	26	123	149	322
Citizenship		2	3	5	7
English as a Second Language (ESL)	2,326	26	117	143	268
National External Diploma Program	3,290	4	9	13	25
Total:	9,864	58	252	310	622

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	97
6 to 10 years of age	102
11 to 18 years of age	115

Age	Females	Males	Total
16-18	3	0	3
19-24	28	0	28
25-44	197	0	197
45-54	60	0	60
55-59	9	0	9
60+	13	0	13
Total:	310	0	310

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	7	0	7
Black / African American	64	0	64
Hispanic/Latino	220	0	220
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	19	0	19
Total:	310	0	310

Student Characteristics at Entry

Employment Status	Number
Employed	153
Unemployed	67
Not in Labor Force	90

Barriers to Employment	Number
Cultural Barriers	264
Disabled	3
Displaced Homemaker	0
Low Income	285
English Language Learner	252
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	0
Low Literacy Levels	310
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	49

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	7	85.7%	85.7%	57.1%	0.0%	57.1%
ABE L2	43	79.1%	72.1%	53.5%	0.0%	53.5%
ABE L3	50	78.0%	64.0%	46.0%	0.0%	42.0%
ABE L4	31	67.7%	51.6%	35.5%	0.0%	29.0%
ABE L5	10	70.0%	40.0%	10.0%	0.0%	10.0%
ABE L6	1	0.0%	0.0%	0.0%	100.0%	100.0%
Total:	142	75.4%	62.7%	43.7%	0.7%	41.5%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	2	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L3	32	84.4%	75.0%	65.6%	0.0%	65.6%
ESL L4	52	78.8%	51.9%	28.8%	0.0%	26.9%
ESL L5	38	84.2%	44.7%	18.4%	0.0%	15.8%
ESL L6	22	90.9%	13.6%	0.0%	0.0%	0.0%
Total:	146	82.2%	48.6%	29.5%	0.0%	28.1%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	15	60.0%	60.0%	80.0%	6.7%	40.0%	93.3%
ABE L6	3	66.7%	66.7%	66.7%	0.0%	66.7%	66.7%
Total:	18	61.1%	61.1%	77.8%	5.6%	44.4%	88.9%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	26%	16%
	Reading	Listening
CASAS Life & Work	23%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	229	63%	35%
--GOALS	109	68%	34%
--Life & Work	120	59%	36%
Math	109	66%	44%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	149 (100%)	149 (100%)	149 (100%)
	>=12 Hours	149 (100%)	149 (100%)	149 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	5 (100%)	5 (100%)	5 (100%)
	>=12 Hours	5 (100%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	143 (100%)	142 (99%)	142 (99%)
	>=12 Hours	143 (100%)	142 (99%)	142 (99%)
National External Diploma Program	>0 Hours	13 (100%)	10 (77%)	13 (100%)
	>=12 Hours	13 (100%)	10 (77%)	13 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	1	8
Total:	0	1	8

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	1	0
Local Counselors	0	2	0
Local Paraprofessionals	1	1	0
Local Teachers	13	2	0