

Manchester Adult Education Profile Report for 2021

Program/District: Manchester Adult Education	Director: Diane Clare-Kearney
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,552,228.00 Federal: \$40,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 4,886 (10.8%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,192 (2.6%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,144	49	36	85	194
Adult High School Credit Diploma Program	2,145	26	35	61	416
Citizenship	40	1	0	1	1
English as a Second Language (ESL)	2,064	38	55	93	267
National External Diploma Program	100	4	4	8	10
Total:	5,493	118	130	248	888

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	33
6 to 10 years of age	27
11 to 18 years of age	21

Age	Females	Males	Total
16-18	4	12	16
19-24	30	23	53
25-44	98	33	131
45-54	16	7	23
55-59	8	3	11
60+	11	3	14
Total:	167	81	248

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	36	9	45
Black / African American	41	22	63
Hispanic/Latino	64	34	98
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	1	1
White	26	15	41
Total:	167	81	248

Student Characteristics at Entry

Employment Status	Number
Employed	102
Unemployed	109
Not in Labor Force	37

Barriers to Employment	Number
Cultural Barriers	93
Disabled	2
Displaced Homemaker	4
Low Income	18
English Language Learner	96
Ex-Offender	1
Exhausting TANF within two years	0
Foster Care Youth	3
Homeless	4
Long Term Unemployment	8
Low Literacy Levels	207
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	12

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L2	13	69.2%	61.5%	53.8%	0.0%	53.8%
ABE L3	31	54.8%	45.2%	35.5%	0.0%	35.5%
ABE L4	25	52.0%	44.0%	44.0%	0.0%	36.0%
ABE L5	12	66.7%	50.0%	16.7%	0.0%	16.7%
ABE L6	5	60.0%	60.0%	0.0%	20.0%	20.0%
Total:	89	57.3%	48.3%	36.0%	1.1%	34.8%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	4	75.0%	75.0%	75.0%	0.0%	75.0%
ESL L3	17	64.7%	52.9%	41.2%	0.0%	41.2%
ESL L4	21	71.4%	52.4%	52.4%	0.0%	47.6%
ESL L5	20	85.0%	70.0%	55.0%	0.0%	50.0%
ESL L6	25	76.0%	68.0%	28.0%	0.0%	24.0%
Total:	90	75.6%	63.3%	46.7%	0.0%	43.3%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	31	12.9%	9.7%	0.0%	0.0%	9.7%
ABE L6	30	13.3%	0.0%	0.0%	26.7%	26.7%
Total:	61	13.1%	4.9%	0.0%	13.1%	18.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	0.0%	0.0%	66.7%	0.0%	0.0%	66.7%
ABE L6	3	66.7%	66.7%	66.7%	0.0%	66.7%	66.7%
Total:	6	33.3%	33.3%	66.7%	0.0%	33.3%	66.7%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	9%	15%
	Reading	Listening
CASAS Life & Work	25%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	123	76%	50%
--GOALS	53	66%	38%
--Life & Work	70	83%	60%
Math	51	76%	51%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	93 (100%)	93 (100%)	86 (92%)
	>=12 Hours	85 (91%)	85 (100%)	85 (100%)
Adult High School Credit Diploma Program	>0 Hours	61 (100%)	61 (100%)	61 (100%)
	>=12 Hours	61 (100%)	61 (100%)	61 (100%)
Citizenship	>0 Hours	3 (100%)	3 (100%)	1 (33%)
	>=12 Hours	1 (33%)	1 (100%)	1 (100%)
English as a Second Language (ESL)	>0 Hours	103 (100%)	103 (100%)	92 (89%)
	>=12 Hours	93 (90%)	93 (100%)	92 (99%)
National External Diploma Program	>0 Hours	10 (100%)	10 (100%)	9 (90%)
	>=12 Hours	8 (80%)	8 (100%)	8 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	16.00	0.00	0.00	16.00
Math	19.50	0.00	0.00	19.50
Science	8.00	0.00	0.00	8.00
Social Studies - Civics	3.50	0.00	0.00	3.50
Social Studies - US History	4.50	0.00	0.00	4.50
Social Studies - Other*	5.00	0.00	0.00	5.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	31.00	1.00	0.00	32.00
Total:	87.50	1.00	0.00	88.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	8	1	2
Total:	8	2	2

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	22	4	0
Local Counselors	3	1	0
Local Paraprofessionals	5	0	0
Local Teachers	37	0	0