# LV New Britain/Bristol

### **Profile Report for 2021**

Program/District:	Director:
LV New Britain/Bristol	Ron Sheffer
Cooperating Districts:	
Total Grant Funds:	Number of Program Sites:
State / Local: \$121,283.00 Federal: \$0.00	1
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	
Number & Percent of Adult Population, 18 or older, who do not speak English well:	

#### **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	61	0	2	2	2
English as a Second Language (ESL)	1,930	6	36	42	48
Total:	1,991	6	38	44	50

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

#### **Student Demographics**

Paren	t of Child(I	ren)		Number
5 years of		5		
6 to 10 yea	ars of age		4	
11 to 18 ye	ars of age			2
		Males		
Age	Females	Males		Total
<b>Age</b> 16-18	Females 0	Males	0	Total 0
	Females 0 2	Males	0 0	<b>Total</b> 0 2
16-18	0		0 0 4	0

Total:	35	9	44
60+	1	1	2
55-59	4	0	4
45-54	6	4	10
25-44	22	4	26

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	7	2	9
Black / African American	2	0	2
Hispanic/Latino	5	1	6
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	1	3
White	19	5	24
Total:	35	9	44

#### **Student Characteristics at Entry**

Employment Status	Number
Employed	13
Unemployed	8
Not in Labor Force	23
Barriers to Employment	Number

Barriers to Employment	Number
Cultural Barriers	1
Disabled	0
Displaced Homemaker	0
Low Income	1
English Language Learner	36
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	0
Low Literacy Levels	36
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	0

## Student Performance by Program Area

#### **CASAS GOALS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0					
ABE L2	1	100.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	0					
ABE L4	0					
ABE L5	0					
ABE L6	0					
Total:	1	100.0%	0.0%	0.0%	0.0%	0.0%

#### **CASAS Life & Work**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	2	100.0%	50.0%	50.0%	0.0%	50.0%
ESL L2	2	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L3	11	72.7%	72.7%	45.5%	0.0%	45.5%
ESL L4	12	75.0%	58.3%	41.7%	0.0%	41.7%
ESL L5	6	50.0%	16.7%	16.7%	0.0%	16.7%
ESL L6	6	33.3%	16.7%	16.7%	0.0%	16.7%
Total:	39	66.7%	51.3%	38.5%	0.0%	38.5%

#### Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0					
ABE L6	0					
Total:	0					

#### National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	 % EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0		 			
ABE L6	0		 			
Total:	0		 			

## **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	100%	
	Reading	Listening
CASAS Life & Work	40%	

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	27	74%	56%
GOALS	1	0%	0%
Life & Work	26	77%	58%
Math	0		
Listening	0		

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	2 (100%)	1 (50%)	1 (50%)
Development (GED) Preparation	>=12 Hours	2 (100%)	1 (50%)	1 (50%)
Adult High School Credit Diploma Program	>0 Hours	0 ()	()	()
Citizenship	>0 Hours	0 ()	()	()
English as a Second Language (ESL)	>0 Hours	57 (100%)	57 (100%)	39 (68%)
	>=12 Hours	42 (74%)	42 (100%)	39 (93%)
National External Diploma Program	>0 Hours	0 ()	()	()

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

#### Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
Total:	0	0	0

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	3	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	0	0	24

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.