

LV Greater Hartford Profile Report for 2021

Program/District: LV Greater Hartford	Director: CJ Hauss
Cooperating Districts:	
Total Grant Funds: State / Local: \$271,859.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,281	13	48	61	291
Citizenship	258	4	3	7	25
English as a Second Language (ESL)	2,693	42	81	123	516
Total:	5,232	59	132	191	832

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Age	Females	Males	Total
16-18	2	1	3
19-24	3	3	6
25-44	71	29	100
45-54	33	9	42
55-59	12	2	14
60+	12	14	26
Total:	133	58	191

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	23	6	29
Black / African American	42	23	65
Hispanic/Latino	55	22	77
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	13	7	20
Total:	133	58	191

Student Characteristics at Entry

Employment Status	Number
Employed	99
Unemployed	55
Not in Labor Force	37

Barriers to Employment	Number
Cultural Barriers	0
Disabled	11
Displaced Homemaker	0
Low Income	0
English Language Learner	58
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	0
Low Literacy Levels	126
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	0

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	19	78.9%	52.6%	15.8%	0.0%	15.8%
ABE L2	16	56.3%	37.5%	0.0%	0.0%	0.0%
ABE L3	13	84.6%	46.2%	15.4%	0.0%	15.4%
ABE L4	14	21.4%	14.3%	7.1%	0.0%	7.1%
ABE L5	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	0	--	--	--	--	--
Total:	63	60.3%	38.1%	9.5%	0.0%	9.5%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	8	25.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	2	100.0%	100.0%	50.0%	0.0%	50.0%
ESL L3	16	31.3%	18.8%	18.8%	0.0%	18.8%
ESL L4	20	5.0%	5.0%	5.0%	0.0%	5.0%
ESL L5	23	30.4%	21.7%	17.4%	0.0%	17.4%
ESL L6	21	23.8%	4.8%	0.0%	0.0%	0.0%
Total:	90	24.4%	13.3%	10.0%	0.0%	10.0%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	56%	17%
	Reading	Listening
CASAS Life & Work	25%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	62	58%	23%
--GOALS	35	63%	14%
--Life & Work	27	52%	33%
Math	3	67%	33%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	107 (100%)	84 (79%)	57 (53%)
	>=12 Hours	61 (57%)	57 (93%)	57 (93%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	7 (100%)	2 (29%)	2 (29%)
	>=12 Hours	7 (100%)	2 (29%)	2 (29%)
English as a Second Language (ESL)	>0 Hours	186 (100%)	144 (77%)	94 (51%)
	>=12 Hours	123 (66%)	105 (85%)	91 (74%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
Total:	0	0	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	4	0
Local Counselors	0	0	0
Local Paraprofessionals	2	3	1
Local Teachers	0	0	139