

# Hartford Adult Education Profile Report for 2021

Program/District: Hartford Adult Education	Director: Zandralyn Gordon
Cooperating Districts: None	
Total Grant Funds: State / Local: \$2,519,620.00 Federal: \$40,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 27,430 (30.2%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 13,835 (15.2%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	5,152	68	82	150	795
Citizenship	121	6	5	11	22
English as a Second Language (ESL)	4,627	89	102	191	366
National External Diploma Program	4,285	22	36	58	59
<b>Total:</b>	<b>14,185</b>	<b>185</b>	<b>225</b>	<b>410</b>	<b>1,242</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	84
6 to 10 years of age	72
11 to 18 years of age	101

Age	Females	Males	Total
16-18	6	8	14
19-24	34	20	54
25-44	156	83	239
45-54	43	20	63
55-59	9	8	17
60+	14	9	23
<b>Total:</b>	<b>262</b>	<b>148</b>	<b>410</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	2	0	2
Asian	3	1	4
Black / African American	91	53	144
Hispanic/Latino	157	89	246
Native Hawaiian or Pacific Islander	0	2	2
Two or More Races	1	0	1
White	8	3	11
<b>Total:</b>	<b>262</b>	<b>148</b>	<b>410</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	203
Unemployed	146
Not in Labor Force	61

Barriers to Employment	Number
Cultural Barriers	55
Disabled	15
Displaced Homemaker	8
Low Income	50
English Language Learner	221
Ex-Offender	9
Exhausting TANF within two years	5
Foster Care Youth	1
Homeless	6
Long Term Unemployment	31
Low Literacy Levels	211
Migrant Farmworker	1
Seasonal Farmworker	1
Single Parent or Guardian	23

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	8	50.0%	50.0%	37.5%	0.0%	37.5%
ABE L2	23	34.8%	30.4%	21.7%	4.3%	26.1%
ABE L3	48	39.6%	35.4%	27.1%	2.1%	27.1%
ABE L4	34	29.4%	29.4%	20.6%	5.9%	26.5%
ABE L5	8	25.0%	25.0%	25.0%	0.0%	25.0%
ABE L6	5	20.0%	0.0%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>126</b>	<b>34.9%</b>	<b>31.7%</b>	<b>23.8%</b>	<b>3.2%</b>	<b>26.2%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	4	25.0%	25.0%	25.0%	0.0%	25.0%
ESL L2	25	40.0%	36.0%	28.0%	0.0%	28.0%
ESL L3	61	59.0%	54.1%	39.3%	0.0%	37.7%
ESL L4	51	56.9%	41.2%	31.4%	0.0%	31.4%
ESL L5	48	35.4%	31.3%	22.9%	2.1%	25.0%
ESL L6	16	12.5%	12.5%	6.3%	0.0%	6.3%
<b>Total:</b>	<b>205</b>	<b>46.3%</b>	<b>39.5%</b>	<b>29.3%</b>	<b>0.5%</b>	<b>29.3%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	25	12.0%	12.0%	100.0%	0.0%	12.0%	100.0%
ABE L6	22	77.3%	77.3%	13.6%	0.0%	72.7%	72.7%
<b>Total:</b>	<b>47</b>	<b>42.6%</b>	<b>42.6%</b>	<b>59.6%</b>	<b>0.0%</b>	<b>40.4%</b>	<b>87.2%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	11%	17%
	Reading	Listening
CASAS Life & Work	25%	41%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	136	70%	51%
--GOALS	42	81%	55%
--Life & Work	94	65%	50%
Math	44	68%	45%
Listening	87	72%	39%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	208 (100%)	192 (92%)	135 (65%)
	>=12 Hours	150 (72%)	138 (92%)	135 (90%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	13 (100%)	13 (100%)	10 (77%)
	>=12 Hours	11 (85%)	11 (100%)	10 (91%)
English as a Second Language (ESL)	>0 Hours	205 (100%)	202 (99%)	186 (91%)
	>=12 Hours	191 (93%)	188 (98%)	186 (97%)
National External Diploma Program	>0 Hours	65 (100%)	46 (71%)	52 (80%)
	>=12 Hours	58 (89%)	43 (74%)	52 (90%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	2	1
>= 12 Hours	0	6	21
<b>Total:</b>	<b>0</b>	<b>8</b>	<b>22</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	7	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	25	4	0