

Hamden Adult Education Profile Report for 2021

Program/District: Hamden Adult Education	Director: LuAnn Gallicchio
Cooperating Districts: NORTH HAVEN, REGION #5	
Total Grant Funds: State / Local: \$635,678.00 Federal: \$128,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 5,885 (6.4%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,852 (2.0%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,089	26	21	47	72
Adult High School Credit Diploma Program	1,776	17	21	38	238
Citizenship	72	6	4	10	19
English as a Second Language (ESL)	943	33	19	52	90
National External Diploma Program	312	1	2	3	3
Total:	4,192	83	67	150	422

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	23
6 to 10 years of age	21
11 to 18 years of age	29

Age	Females	Males	Total
16-18	6	7	13
19-24	16	11	27
25-44	43	16	59
45-54	18	5	23
55-59	7	1	8
60+	10	10	20
Total:	100	50	150

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	17	5	22
Black / African American	28	15	43
Hispanic/Latino	34	18	52
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	2	2
White	21	10	31
Total:	100	50	150

Student Characteristics at Entry

Employment Status	Number
Employed	64
Unemployed	49
Not in Labor Force	37

Barriers to Employment	Number
Cultural Barriers	64
Disabled	10
Displaced Homemaker	6
Low Income	24
English Language Learner	64
Ex-Offender	2
Exhausting TANF within two years	2
Foster Care Youth	3
Homeless	0
Long Term Unemployment	14
Low Literacy Levels	102
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	9

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	100.0%	100.0%	0.0%	0.0%	0.0%
ABE L2	6	33.3%	33.3%	16.7%	0.0%	16.7%
ABE L3	18	44.4%	38.9%	33.3%	0.0%	33.3%
ABE L4	18	50.0%	50.0%	50.0%	5.6%	44.4%
ABE L5	4	75.0%	75.0%	25.0%	0.0%	25.0%
ABE L6	3	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	50	46.0%	44.0%	34.0%	2.0%	32.0%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	2	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	3	66.7%	66.7%	66.7%	0.0%	66.7%
ESL L3	9	55.6%	55.6%	44.4%	0.0%	44.4%
ESL L4	16	68.8%	50.0%	43.8%	0.0%	43.8%
ESL L5	14	50.0%	50.0%	35.7%	0.0%	35.7%
ESL L6	12	58.3%	33.3%	16.7%	0.0%	16.7%
Total:	56	60.7%	50.0%	39.3%	0.0%	39.3%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	11	9.1%	63.6%	0.0%	18.2%	63.6%
ABE L6	27	14.8%	0.0%	0.0%	48.1%	48.1%
Total:	38	13.2%	18.4%	0.0%	39.5%	52.6%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	50.0%	50.0%	100.0%	0.0%	50.0%	100.0%
ABE L6	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	3	33.3%	33.3%	66.7%	0.0%	33.3%	66.7%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	8%	8%
	Reading	Listening
CASAS Life & Work	24%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	57	77%	58%
--GOALS	23	70%	48%
--Life & Work	34	82%	65%
Math	24	83%	50%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	66 (100%)	66 (100%)	47 (71%)
	>=12 Hours	47 (71%)	47 (100%)	47 (100%)
Adult High School Credit Diploma Program	>0 Hours	43 (100%)	23 (53%)	38 (88%)
	>=12 Hours	38 (88%)	20 (53%)	38 (100%)
Citizenship	>0 Hours	13 (100%)	13 (100%)	8 (62%)
	>=12 Hours	10 (77%)	10 (100%)	8 (80%)
English as a Second Language (ESL)	>0 Hours	65 (100%)	65 (100%)	51 (78%)
	>=12 Hours	52 (80%)	52 (100%)	51 (98%)
National External Diploma Program	>0 Hours	4 (100%)	3 (75%)	3 (75%)
	>=12 Hours	3 (75%)	2 (67%)	3 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	18.00	0.00	0.00	18.00
Math	8.00	0.00	0.00	8.00
Science	11.50	0.00	0.00	11.50
Social Studies - Civics	4.00	0.00	0.00	4.00
Social Studies - US History	7.50	0.00	0.00	7.50
Social Studies - Other*	4.50	0.00	0.00	4.50
Voc Ed / Art	3.00	0.00	0.00	3.00
Electives	15.25	5.00	0.00	20.25
Total:	71.75	5.00	0.00	76.75

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	15	1	1
Total:	15	1	1

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	1	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	14	0	0