

# Farmington Continuing Education

## Profile Report for 2021

|  |                               |
|--|-------------------------------|
| Program/District:<br>Farmington Continuing Education   | Director:<br>Lori Wyrebek     |
| Cooperating Districts:<br>AVON, CANTON, REGION #10   |                               |
| Total Grant Funds:<br>State / Local: \$102,422.00 Federal: \$0.00  | Number of Program Sites:<br>2 |
| Community Needs:<br>Number & Percent of Adult Population, 18 or older, without a high school diploma: 2,675 (5.3%)<br>Number & Percent of Adult Population, 18 or older, who do not speak English well: 545 (1.1%) |                               |

### Program Enrollment

| Program Category  | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollments |
|---|-----------------------------------|--------------|--------------------|----------------|-------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | 488                               | 16           | 11                 | 27             | 58                |
| Citizenship   | 56                                | 5            | 3                  | 8              | 15                |
| English as a Second Language (ESL)  | 366                               | 16           | 8                  | 24             | 35                |
| <b>Total:</b>   | <b>910</b>                        | <b>37</b>    | <b>22</b>          | <b>59</b>      | <b>108</b>        |

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

### Student Demographics

| Parent of Child(ren)      | Number |
|---------------------------|--------|
| 5 years of age or younger | 5      |
| 6 to 10 years of age      | 9      |
| 11 to 18 years of age     | 14     |

| Age           | Females   | Males     | Total     |
|---------------|-----------|-----------|-----------|
| 16-18         | 0         | 1         | 1         |
| 19-24         | 2         | 3         | 5         |
| 25-44         | 19        | 4         | 23        |
| 45-54         | 11        | 3         | 14        |
| 55-59         | 1         | 5         | 6         |
| 60+           | 8         | 2         | 10        |
| <b>Total:</b> | <b>41</b> | <b>18</b> | <b>59</b> |

| Race and Ethnicity                  | Females   | Males     | Total     |
|-------------------------------------|-----------|-----------|-----------|
| American Indian or Alaska Native    | 1         | 0         | 1         |
| Asian                               | 13        | 1         | 14        |
| Black / African American            | 1         | 2         | 3         |
| Hispanic/Latino                     | 11        | 4         | 15        |
| Native Hawaiian or Pacific Islander | 1         | 0         | 1         |
| Two or More Races                   | 1         | 0         | 1         |
| White                               | 13        | 11        | 24        |
| <b>Total:</b>                       | <b>41</b> | <b>18</b> | <b>59</b> |

### Student Characteristics at Entry

| Employment Status  | Number |
|--------------------|--------|
| Employed           | 14     |
| Unemployed         | 32     |
| Not in Labor Force | 13     |

| Barriers to Employment           | Number |
|----------------------------------|--------|
| Cultural Barriers                | 2      |
| Disabled                         | 0      |
| Displaced Homemaker              | 0      |
| Low Income                       | 0      |
| English Language Learner         | 30     |
| Ex-Offender                      | 1      |
| Exhausting TANF within two years | 0      |
| Foster Care Youth                | 0      |
| Homeless                         | 0      |
| Long Term Unemployment           | 2      |
| Low Literacy Levels              | 21     |
| Migrant Farmworker               | 0      |
| Seasonal Farmworker              | 0      |
| Single Parent or Guardian        | 0      |

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Posttested | % Scaled Score Gain | % EFL Gain Pre/Post | % Attained SSD | % with MSG   |
|--|--------------------|--------------|---------------------|---------------------|----------------|--------------|
| ABE L1                                 | 0                  | --           | --                  | --                  | --             | --           |
| ABE L2                                 | 0                  | --           | --                  | --                  | --             | --           |
| ABE L3                                 | 2                  | 0.0%         | 0.0%                | 0.0%                | 0.0%           | 0.0%         |
| ABE L4                                 | 10                 | 70.0%        | 60.0%               | 30.0%               | 0.0%           | 30.0%        |
| ABE L5                                 | 4                  | 75.0%        | 50.0%               | 50.0%               | 0.0%           | 50.0%        |
| ABE L6                                 | 6                  | 33.3%        | 0.0%                | 0.0%                | 33.3%          | 33.3%        |
| <b>Total:</b>                          | <b>22</b>          | <b>54.5%</b> | <b>36.4%</b>        | <b>22.7%</b>        | <b>9.1%</b>    | <b>31.8%</b> |

## CASAS Life & Work

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Posttested | % Scaled Score Gain | % EFL Gain Pre/Post | % Attained SSD | % with MSG   |
|--|--------------------|--------------|---------------------|---------------------|----------------|--------------|
| ESL L1                                 | 0                  | --           | --                  | --                  | --             | --           |
| ESL L2                                 | 0                  | --           | --                  | --                  | --             | --           |
| ESL L3                                 | 4                  | 50.0%        | 50.0%               | 50.0%               | 0.0%           | 50.0%        |
| ESL L4                                 | 3                  | 100.0%       | 100.0%              | 100.0%              | 0.0%           | 100.0%       |
| ESL L5                                 | 8                  | 75.0%        | 75.0%               | 50.0%               | 0.0%           | 50.0%        |
| ESL L6                                 | 18                 | 83.3%        | 61.1%               | 27.8%               | 0.0%           | 27.8%        |
| <b>Total:</b>                          | <b>33</b>          | <b>78.8%</b> | <b>66.7%</b>        | <b>42.4%</b>        | <b>0.0%</b>    | <b>42.4%</b> |

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Earning at Least 4 Credits | % EFL Gain Carnegie Units | % EFL Gain Pre/Post | % Attained SSD | % with MSG |
|--|--------------------|------------------------------|---------------------------|---------------------|----------------|------------|
| ABE L5                                 | 0                  | --                           | --                        | --                  | --             | --         |
| ABE L6                                 | 0                  | --                           | --                        | --                  | --             | --         |
| <b>Total:</b>                          | <b>0</b>           | <b>--</b>                    | <b>--</b>                 | <b>--</b>           | <b>--</b>      | <b>--</b>  |

## National External Diploma Program

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Completing 4+ Competency Areas Overall | % Completing 4+ Competency Areas This FY | % EFL Gain Moving to Assessment Phase | % EFL Gain Pre/Post | % Attained SSD | % with MSG |
|--|--------------------|--|--|---------------------------------------|---------------------|----------------|------------|
| ABE L5                                 | 0                  | --                                       | --                                       | --                                    | --                  | --             | --         |
| ABE L6                                 | 0                  | --                                       | --                                       | --                                    | --                  | --             | --         |
| <b>Total:</b>                          | <b>0</b>           | <b>--</b>                                | <b>--</b>                                | <b>--</b>                             | <b>--</b>           | <b>--</b>      | <b>--</b>  |

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

|                   | Reading | Math      |
|-------------------|---------|-----------|
| CASAS GOALS       | 0%      | 0%        |
|                   | Reading | Listening |
| CASAS Life & Work | 10%     | --        |

Performance by Skill Area

|               | Students with Pre and Post Test Scores | % Scaled Score Gain | % EFL Gain Pre/Post |
|---------------|--|---------------------|---------------------|
| Reading       | 37                                     | 81%                 | 49%                 |
| --GOALS       | 11                                     | 73%                 | 36%                 |
| --Life & Work | 26                                     | 85%                 | 54%                 |
| Math          | 3                                      | 67%                 | 33%                 |
| Listening     | 0                                      | --                  | --                  |

Retention Summary

| Program Area  | Attendance | Students  | Students with PreTest | Students with a PoP |
|---|------------|-----------|-----------------------|---------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | >0 Hours   | 36 (100%) | 33 (92%)              | 27 (75%)            |
|   | >=12 Hours | 27 (75%)  | 27 (100%)             | 27 (100%)           |
| Adult High School Credit Diploma Program  | >0 Hours   | 0 (--)    | (--)                  | (--)                |
| Citizenship   | >0 Hours   | 8 (100%)  | 8 (100%)              | 6 (75%)             |
|   | >=12 Hours | 8 (100%)  | 8 (100%)              | 6 (75%)             |
| English as a Second Language (ESL)  | >0 Hours   | 26 (100%) | 26 (100%)             | 22 (85%)            |
|   | >=12 Hours | 24 (92%)  | 24 (100%)             | 22 (92%)            |
| National External Diploma Program   | >0 Hours   | 0 (--)    | (--)                  | (--)                |

Total CDP Credits Awarded (CDP Credits Only)

| CDP Documentation           | Classroom   | Documentation Credit | Independent Study | Total       |
|-----------------------------|-------------|----------------------|-------------------|-------------|
| English                     | 0.00        | 0.00                 | 0.00              | 0.00        |
| Math                        | 0.00        | 0.00                 | 0.00              | 0.00        |
| Science                     | 0.00        | 0.00                 | 0.00              | 0.00        |
| Social Studies - Civics     | 0.00        | 0.00                 | 0.00              | 0.00        |
| Social Studies - US History | 0.00        | 0.00                 | 0.00              | 0.00        |
| Social Studies - Other*     | 0.00        | 0.00                 | 0.00              | 0.00        |
| Voc Ed / Art                | 0.00        | 0.00                 | 0.00              | 0.00        |
| Electives                   | 0.00        | 0.00                 | 0.00              | 0.00        |
| <b>Total:</b>               | <b>0.00</b> | <b>0.00</b>          | <b>0.00</b>       | <b>0.00</b> |

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

| Hours Attended | Credit Diploma | CT GED   | National External Diploma |
|----------------|----------------|----------|---------------------------|
| >0-12 Hours    | 0              | 1        | 0                         |
| >= 12 Hours    | 0              | 2        | 0                         |
| <b>Total:</b>  | <b>0</b>       | <b>3</b> | <b>0</b>                  |

Staff Information

| Function  | Part-time Personnel | Full-time Personnel | Unpaid Volunteers |
|---|---------------------|---------------------|-------------------|
| Local-level Administrative / Supervisory / Ancillary Services | 4                   | 0                   | 0                 |
| Local Counselors  | 0                   | 0                   | 0                 |
| Local Paraprofessionals                                       | 0                   | 0                   | 0                 |
| Local Teachers  | 7                   | 0                   | 0                 |