

EASTCONN Adult Education

Profile Report for 2021

Program/District: EASTCONN Adult Education	Director: Richard Tariff
Cooperating Districts: BROOKLYN, CANTERBURY, CHAPLIN, COLUMBIA, EASTFORD, HAMPTON, KILLINGLY, LEBANON, PLAINFIELD, POMFRET, PUTNAM, REG DIST #8, SCOTLAND, STAFFORD, STERLING, THOMPSON, UNION, WINDHAM, WOODSTOCK	
Total Grant Funds: State / Local: \$1,539,219.00 Federal: \$263,000.00	Number of Program Sites: 11
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 16,139 (13.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,395 (2.0%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	549	44	77	121	449
Adult High School Credit Diploma Program	1,590	10	37	47	192
Citizenship	13	1	1	2	3
English as a Second Language (ESL)	349	23	22	45	164
National External Diploma Program	258	2	9	11	17
Total:	2,759	80	146	226	825

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	50
6 to 10 years of age	38
11 to 18 years of age	37

Age	Females	Males	Total
16-18	24	17	41
19-24	38	20	58
25-44	62	34	96
45-54	9	7	16
55-59	7	4	11
60+	3	1	4
Total:	143	83	226

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	2	0	2
Asian	2	0	2
Black / African American	2	1	3
Hispanic/Latino	65	36	101
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	1	3
White	70	45	115
Total:	143	83	226

Student Characteristics at Entry

Employment Status	Number
Employed	112
Unemployed	89
Not in Labor Force	25

Barriers to Employment	Number
Cultural Barriers	42
Disabled	10
Displaced Homemaker	6
Low Income	64
English Language Learner	52
Ex-Offender	4
Exhausting TANF within two years	1
Foster Care Youth	1
Homeless	1
Long Term Unemployment	10
Low Literacy Levels	185
Migrant Farmworker	2
Seasonal Farmworker	3
Single Parent or Guardian	17

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	5	0.0%	0.0%	0.0%	20.0%	20.0%
ABE L2	6	50.0%	50.0%	33.3%	0.0%	33.3%
ABE L3	27	25.9%	25.9%	18.5%	0.0%	18.5%
ABE L4	32	18.8%	18.8%	15.6%	9.4%	25.0%
ABE L5	24	20.8%	16.7%	8.3%	50.0%	54.2%
ABE L6	20	40.0%	10.0%	0.0%	60.0%	50.0%
Total:	114	25.4%	19.3%	12.3%	24.6%	34.2%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	0	--	--	--	--	--
ESL L3	4	25.0%	25.0%	25.0%	0.0%	25.0%
ESL L4	8	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L5	21	9.5%	9.5%	4.8%	0.0%	4.8%
ESL L6	24	29.2%	25.0%	8.3%	0.0%	4.2%
Total:	57	17.5%	15.8%	7.0%	0.0%	5.3%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	33.3%	100.0%	0.0%	33.3%	100.0%
ABE L6	44	2.3%	0.0%	0.0%	29.5%	29.5%
Total:	47	4.3%	6.4%	0.0%	29.8%	34.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	4	0.0%	0.0%	50.0%	0.0%	0.0%	100.0%
ABE L6	7	42.9%	28.6%	14.3%	0.0%	28.6%	28.6%
Total:	11	27.3%	18.2%	27.3%	0.0%	18.2%	54.5%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	0%	6%
	Reading	Listening
CASAS Life & Work	5%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	17	88%	53%
--GOALS	7	86%	71%
--Life & Work	10	90%	40%
Math	27	78%	44%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	353 (100%)	234 (66%)	123 (35%)
	>=12 Hours	121 (34%)	121 (100%)	120 (99%)
Adult High School Credit Diploma Program	>0 Hours	96 (100%)	29 (30%)	47 (49%)
	>=12 Hours	47 (49%)	10 (21%)	47 (100%)
Citizenship	>0 Hours	2 (100%)	2 (100%)	2 (100%)
	>=12 Hours	2 (100%)	2 (100%)	2 (100%)
English as a Second Language (ESL)	>0 Hours	81 (100%)	69 (85%)	46 (57%)
	>=12 Hours	45 (56%)	45 (100%)	45 (100%)
National External Diploma Program	>0 Hours	15 (100%)	10 (67%)	12 (80%)
	>=12 Hours	11 (73%)	9 (82%)	11 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	24.00	0.00	0.00	24.00
Math	8.50	0.00	0.00	8.50
Science	2.00	0.00	0.00	2.00
Social Studies - Civics	2.00	0.00	0.00	2.00
Social Studies - US History	7.00	0.00	0.00	7.00
Social Studies - Other*	1.00	0.00	0.00	1.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	6.50	0.00	0.00	6.50
Total:	51.00	0.00	0.00	51.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	14	28	2
Total:	14	28	2

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	7	0
Local Counselors	0	2	0
Local Paraprofessionals	4	0	0
Local Teachers	12	3	0