

# East Haven Adult Education Profile Report for 2021

Program/District: East Haven Adult Education	Director: Erica Forti
Cooperating Districts: None	
Total Grant Funds: State / Local: \$921,685.00 Federal: \$118,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 2,945 (12.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 566 (2.4%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	595	16	12	28	44
Adult High School Credit Diploma Program	2,481	17	11	28	247
Citizenship	45	3	7	10	11
English as a Second Language (ESL)	500	44	19	63	107
National External Diploma Program	105	3	15	18	27
<b>Total:</b>	<b>3,726</b>	<b>83</b>	<b>64</b>	<b>147</b>	<b>436</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	13
6 to 10 years of age	5
11 to 18 years of age	10

Age	Females	Males	Total
16-18	11	16	27
19-24	9	20	29
25-44	45	25	70
45-54	7	5	12
55-59	2	0	2
60+	6	1	7
<b>Total:</b>	<b>80</b>	<b>67</b>	<b>147</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	6	0	6
Black / African American	8	4	12
Hispanic/Latino	44	32	76
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	22	31	53
<b>Total:</b>	<b>80</b>	<b>67</b>	<b>147</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	71
Unemployed	51
Not in Labor Force	24

Barriers to Employment	Number
Cultural Barriers	3
Disabled	1
Displaced Homemaker	0
Low Income	2
English Language Learner	46
Ex-Offender	1
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	2
Low Literacy Levels	65
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	0

## Student Performance by Program Area

### CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L2	7	85.7%	85.7%	71.4%	0.0%	71.4%
ABE L3	12	50.0%	41.7%	33.3%	16.7%	41.7%
ABE L4	9	33.3%	33.3%	22.2%	33.3%	33.3%
ABE L5	4	75.0%	50.0%	25.0%	25.0%	50.0%
ABE L6	4	75.0%	75.0%	50.0%	50.0%	75.0%
<b>Total:</b>	<b>38</b>	<b>60.5%</b>	<b>55.3%</b>	<b>42.1%</b>	<b>21.1%</b>	<b>52.6%</b>

### CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	4	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L3	14	28.6%	28.6%	14.3%	0.0%	14.3%
ESL L4	12	50.0%	41.7%	16.7%	0.0%	16.7%
ESL L5	20	45.0%	45.0%	15.0%	0.0%	15.0%
ESL L6	10	40.0%	40.0%	10.0%	0.0%	10.0%
<b>Total:</b>	<b>60</b>	<b>41.7%</b>	<b>40.0%</b>	<b>16.7%</b>	<b>0.0%</b>	<b>16.7%</b>

### Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	8	12.5%	37.5%	0.0%	12.5%	37.5%
ABE L6	20	45.0%	0.0%	0.0%	35.0%	35.0%
<b>Total:</b>	<b>28</b>	<b>35.7%</b>	<b>10.7%</b>	<b>0.0%</b>	<b>28.6%</b>	<b>35.7%</b>

### National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	10	30.0%	30.0%	50.0%	50.0%	30.0%	90.0%
ABE L6	6	66.7%	50.0%	33.3%	33.3%	50.0%	83.3%
<b>Total:</b>	<b>16</b>	<b>43.8%</b>	<b>37.5%</b>	<b>43.8%</b>	<b>43.8%</b>	<b>37.5%</b>	<b>87.5%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	13%	7%
	Reading	Listening
CASAS Life & Work	30%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	53	92%	57%
--GOALS	28	89%	71%
--Life & Work	25	96%	40%
Math	21	90%	62%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	42 (100%)	40 (95%)	28 (67%)
	>=12 Hours	28 (67%)	28 (100%)	28 (100%)
Adult High School Credit Diploma Program	>0 Hours	29 (100%)	18 (62%)	28 (97%)
	>=12 Hours	28 (97%)	17 (61%)	28 (100%)
Citizenship	>0 Hours	12 (100%)	12 (100%)	9 (75%)
	>=12 Hours	10 (83%)	10 (100%)	9 (90%)
English as a Second Language (ESL)	>0 Hours	92 (100%)	92 (100%)	62 (67%)
	>=12 Hours	63 (68%)	63 (100%)	62 (98%)
National External Diploma Program	>0 Hours	20 (100%)	18 (90%)	18 (90%)
	>=12 Hours	18 (90%)	16 (89%)	17 (94%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	20.50	0.00	0.00	20.50
Math	27.50	0.00	0.00	27.50
Science	6.50	0.00	0.00	6.50
Social Studies - Civics	7.50	0.00	0.00	7.50
Social Studies - US History	6.50	0.00	0.00	6.50
Social Studies - Other*	9.50	0.00	0.00	9.50
Voc Ed / Art	2.50	0.00	0.00	2.50
Electives	9.00	0.00	0.00	9.00
<b>Total:</b>	<b>89.50</b>	<b>0.00</b>	<b>0.00</b>	<b>89.50</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	3	0
>= 12 Hours	8	8	8
<b>Total:</b>	<b>8</b>	<b>11</b>	<b>8</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	2	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	12	4	0