# East Hartford Adult Education

# **Profile Report for 2021**

Program/District:	Director:
East Hartford Adult Education	Anthony Mangiafico
Cooperating Districts:	
None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$487,747.00 Federal: \$120,000.00	2
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	6,705 (17.3%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	2,737 (7.1%)

## **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	951	77	42	119	469
Adult High School Credit Diploma Program	564	13	13	26	63
Citizenship	44	10	8	18	31
English as a Second Language (ESL)	966	47	32	79	147
National External Diploma Program	24	7	10	17	31
Total:	2,549	154	105	259	741

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

#### **Student Demographics**

Parent of Child(ren)	Number
5 years of age or younger	54
6 to 10 years of age	45
11 to 18 years of age	38

Age	Females	Males	Total
16-18	10	2	12
19-24	28	10	38
25-44	117	35	152
45-54	31	8	39
55-59	6	4	10
60+	6	2	8
Total:	198	61	259

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	1	2
Asian	8	2	10
Black / African American	47	14	61
Hispanic/Latino	124	33	157
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	3	2	5
White	14	9	23
Total:	198	61	259

#### **Student Characteristics at Entry**

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Employment Status	Number
Employed	131
Unemployed	96
Not in Labor Force	32

Barriers to Employment	Number
Cultural Barriers	16
Disabled	6
Displaced Homemaker	0
Low Income	13
English Language Learner	65
Ex-Offender	2
Exhausting TANF within two years	3
Foster Care Youth	0
Homeless	4
Long Term Unemployment	8
Low Literacy Levels	144
Migrant Farmworker	3
Seasonal Farmworker	1
Single Parent or Guardian	16

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.

# **CASAS GOALS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L2	13	53.8%	46.2%	23.1%	0.0%	15.4%
ABE L3	23	43.5%	34.8%	30.4%	0.0%	26.1%
ABE L4	46	50.0%	47.8%	28.3%	8.7%	32.6%
ABE L5	16	43.8%	37.5%	25.0%	25.0%	37.5%
ABE L6	6	66.7%	50.0%	16.7%	16.7%	33.3%
Total:	106	49.1%	43.4%	27.4%	8.5%	30.2%

## **CASAS Life & Work**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	2	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L3	8	100.0%	87.5%	87.5%	0.0%	87.5%
ESL L4	27	70.4%	51.9%	40.7%	0.0%	37.0%
ESL L5	35	60.0%	57.1%	42.9%	0.0%	37.1%
ESL L6	24	62.5%	41.7%	25.0%	8.3%	20.8%
Total:	97	68.0%	55.7%	43.3%	2.1%	39.2%

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	0.0%	50.0%	0.0%	0.0%	50.0%
ABE L6	24	0.0%	0.0%	12.5%	25.0%	33.3%
Total:	26	0.0%	3.8%	11.5%	23.1%	34.6%

## **National External Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	7	0.0%	0.0%	85.7%	42.9%	0.0%	100.0%
ABE L6	8	62.5%	62.5%	12.5%	0.0%	75.0%	75.0%
Total:	15	33.3%	33.3%	46.7%	20.0%	40.0%	86.7%

# **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	7%	13%
	Reading	Listening
CASAS Life & Work	11%	28%

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	116	73%	52%
GOALS	50	62%	36%
Life & Work	66	82%	64%
Math	53	81%	43%
Listening	3	100%	33%

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	176 (100%)	131 (74%)	109 (62%)
Development (GED) Preparation	>=12 Hours	119 (68%)	106 (89%)	105 (88%)
Adult High School Credit Diploma Program	>0 Hours	33 (100%)	17 (52%)	26 (79%)
	>=12 Hours	26 (79%)	16 (62%)	26 (100%)
Citizenship	>0 Hours	20 (100%)	17 (85%)	17 (85%)
	>=12 Hours	18 (90%)	17 (94%)	17 (94%)
English as a Second Language (ESL)	>0 Hours	101 (100%)	89 (88%)	77 (76%)
	>=12 Hours	79 (78%)	73 (92%)	73 (92%)
National External Diploma Program	>0 Hours	20 (100%)	13 (65%)	17 (85%)
	>=12 Hours	17 (85%)	11 (65%)	17 (100%)

#### Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	6.50	0.00	0.00	6.50
Math	4.50	0.00	0.00	4.50
Science	1.50	0.00	0.00	1.50
Social Studies - Civics	1.50	0.00	0.00	1.50
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	1.50	0.00	0.00	1.50
Voc Ed / Art	0.50	0.00	0.00	0.50
Electives	2.00	0.00	0.00	2.00
Total:	18.00	0.00	0.00	18.00

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	6	11	7
Total:	6	11	7

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	4	0
Local Counselors	2	0	0
Local Paraprofessionals	5	0	0
Local Teachers	19	0	0

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