

WERACE Danbury Adult Education

Profile Report for 2021

Program/District: WERACE Danbury Adult Education	Director: Terence Cunningham
Cooperating Districts: BETHEL, BROOKFIELD, EASTON, NEW FAIRFIELD, NEWTOWN, REDDING, RIDGEFIELD	
Total Grant Funds: State / Local: \$754,379.00 Federal: \$168,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 14,783 (10.1%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 7,723 (5.3%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	638	22	32	54	130
Adult High School Credit Diploma Program	3,226	37	73	110	575
Citizenship	40	0	5	5	9
English as a Second Language (ESL)	1,684	136	137	273	417
Total:	5,588	195	247	442	1,131

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	115
6 to 10 years of age	104
11 to 18 years of age	128

Age	Females	Males	Total
16-18	11	10	21
19-24	48	29	77
25-44	214	55	269
45-54	47	12	59
55-59	9	1	10
60+	6	0	6
Total:	335	107	442

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	16	4	20
Black / African American	16	3	19
Hispanic/Latino	270	80	350
Native Hawaiian or Pacific Islander	0	1	1
Two or More Races	6	0	6
White	27	19	46
Total:	335	107	442

Student Characteristics at Entry

Employment Status	Number
Employed	287
Unemployed	126
Not in Labor Force	29

Barriers to Employment	Number
Cultural Barriers	121
Disabled	10
Displaced Homemaker	21
Low Income	10
English Language Learner	250
Ex-Offender	3
Exhausting TANF within two years	3
Foster Care Youth	2
Homeless	2
Long Term Unemployment	30
Low Literacy Levels	245
Migrant Farmworker	10
Seasonal Farmworker	6
Single Parent or Guardian	23

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	2	0.0%	0.0%	0.0%	50.0%	50.0%
ABE L4	11	18.2%	18.2%	18.2%	0.0%	18.2%
ABE L5	3	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	8	0.0%	0.0%	0.0%	12.5%	12.5%
Total:	26	7.7%	7.7%	7.7%	7.7%	15.4%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L3	10	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L4	36	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L5	34	5.9%	2.9%	0.0%	0.0%	0.0%
ESL L6	42	14.3%	7.1%	2.4%	0.0%	2.4%
Total:	124	6.5%	3.2%	0.8%	0.0%	0.8%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	42	33.3%	40.5%	0.0%	14.3%	40.5%
ABE L6	69	34.8%	0.0%	0.0%	49.3%	49.3%
Total:	111	34.2%	15.3%	0.0%	36.0%	45.9%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	14%	10%
	Reading	Listening
CASAS Life & Work	9%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	12	58%	17%
--GOALS	1	100%	100%
--Life & Work	11	55%	9%
Math	1	100%	100%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	61 (100%)	27 (44%)	25 (41%)
	>=12 Hours	54 (89%)	25 (46%)	25 (46%)
Adult High School Credit Diploma Program	>0 Hours	128 (100%)	2 (2%)	110 (86%)
	>=12 Hours	110 (86%)	2 (2%)	110 (100%)
Citizenship	>0 Hours	5 (100%)	5 (100%)	5 (100%)
	>=12 Hours	5 (100%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	319 (100%)	139 (44%)	121 (38%)
	>=12 Hours	273 (86%)	123 (45%)	121 (44%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	92.50	0.00	1.00	93.50
Math	76.00	0.00	0.00	76.00
Science	26.00	0.00	0.00	26.00
Social Studies - Civics	13.50	0.00	0.00	13.50
Social Studies - US History	37.00	0.00	0.00	37.00
Social Studies - Other*	22.50	0.00	0.00	22.50
Voc Ed / Art	24.00	8.00	3.00	35.00
Electives	50.50	8.00	4.00	62.50
Total:	342.00	16.00	8.00	366.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	40	2	0
Total:	40	3	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	5	0
Local Counselors	2	0	0
Local Paraprofessionals	0	0	0
Local Teachers	23	0	0