

# Bristol Adult Education Center

## Profile Report for 2021

Program/District: Bristol Adult Education Center	Director: Lawrence Covino
Cooperating Districts: None	
Total Grant Funds: State / Local: \$676,975.00 Federal: \$128,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 6,039 (12.7%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,486 (3.1%)	

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,474	41	60	101	207
Adult High School Credit Diploma Program	720	9	8	17	35
Citizenship	12	2	3	5	10
English as a Second Language (ESL)	836	24	32	56	115
National External Diploma Program	480	7	12	19	42
<b>Total:</b>	<b>3,522</b>	<b>83</b>	<b>115</b>	<b>198</b>	<b>409</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	51
6 to 10 years of age	40
11 to 18 years of age	33

Age	Females	Males	Total
16-18	6	14	20
19-24	36	16	52
25-44	73	28	101
45-54	10	3	13
55-59	5	1	6
60+	5	1	6
<b>Total:</b>	<b>135</b>	<b>63</b>	<b>198</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	5	4	9
Black / African American	12	6	18
Hispanic/Latino	77	27	104
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	4	0	4
White	37	26	63
<b>Total:</b>	<b>135</b>	<b>63</b>	<b>198</b>

### Student Characteristics at Entry

Employment Status	Number
Employed	96
Unemployed	75
Not in Labor Force	27

Barriers to Employment	Number
Cultural Barriers	16
Disabled	1
Displaced Homemaker	1
Low Income	33
English Language Learner	76
Ex-Offender	3
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	3
Long Term Unemployment	17
Low Literacy Levels	155
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	24

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	7	14.3%	0.0%	0.0%	0.0%	0.0%
ABE L3	28	21.4%	17.9%	14.3%	3.6%	17.9%
ABE L4	29	27.6%	17.2%	17.2%	6.9%	20.7%
ABE L5	25	20.0%	16.0%	4.0%	24.0%	24.0%
ABE L6	11	9.1%	9.1%	9.1%	27.3%	36.4%
<b>Total:</b>	<b>101</b>	<b>20.8%</b>	<b>14.9%</b>	<b>10.9%</b>	<b>11.9%</b>	<b>20.8%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	2	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L3	12	25.0%	25.0%	16.7%	0.0%	16.7%
ESL L4	18	66.7%	44.4%	33.3%	0.0%	38.9%
ESL L5	15	60.0%	33.3%	6.7%	0.0%	6.7%
ESL L6	16	31.3%	12.5%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>63</b>	<b>47.6%</b>	<b>30.2%</b>	<b>15.9%</b>	<b>0.0%</b>	<b>17.5%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	17	5.9%	0.0%	0.0%	11.8%	11.8%
<b>Total:</b>	<b>17</b>	<b>5.9%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>11.8%</b>	<b>11.8%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	14	21.4%	21.4%	64.3%	0.0%	7.1%	92.9%
ABE L6	5	20.0%	0.0%	60.0%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>19</b>	<b>21.1%</b>	<b>15.8%</b>	<b>63.2%</b>	<b>0.0%</b>	<b>5.3%</b>	<b>68.4%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	2%	7%
	Reading	Listening
CASAS Life & Work	17%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	38	66%	39%
--GOALS	8	75%	63%
--Life & Work	30	63%	33%
Math	15	60%	40%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	125 (100%)	125 (100%)	102 (82%)
	>=12 Hours	101 (81%)	101 (100%)	100 (99%)
Adult High School Credit Diploma Program	>0 Hours	21 (100%)	20 (95%)	17 (81%)
	>=12 Hours	17 (81%)	16 (94%)	17 (100%)
Citizenship	>0 Hours	9 (100%)	9 (100%)	3 (33%)
	>=12 Hours	5 (56%)	5 (100%)	3 (60%)
English as a Second Language (ESL)	>0 Hours	88 (100%)	87 (99%)	59 (67%)
	>=12 Hours	56 (64%)	56 (100%)	56 (100%)
National External Diploma Program	>0 Hours	27 (100%)	21 (78%)	19 (70%)
	>=12 Hours	19 (70%)	15 (79%)	18 (95%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	4.50	0.00	0.00	4.50
Science	0.50	0.00	0.00	0.50
Social Studies - Civics	0.50	0.00	0.00	0.50
Social Studies - US History	1.00	0.00	0.00	1.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	5.75	0.00	0.00	5.75
<b>Total:</b>	<b>12.25</b>	<b>0.00</b>	<b>0.00</b>	<b>12.25</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	4	0
>= 12 Hours	2	12	1
<b>Total:</b>	<b>2</b>	<b>16</b>	<b>1</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	4	3	0
Local Counselors	3	0	0
Local Paraprofessionals	0	1	0
Local Teachers	12	1	0