

Bridgeport Adult Education Profile Report for 2021

Program/District: Bridgeport Adult Education	Director: James Denton
Cooperating Districts: FAIRFIELD	
Total Grant Funds: State / Local: \$3,601,785.00 Federal: \$0.00	Number of Program Sites: 6
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 29,149 (19.5%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 15,181 (10.2%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,854	62	82	144	255
Adult High School Credit Diploma Program	8,845	95	146	241	712
Citizenship	144	0	7	7	12
English as a Second Language (ESL)	5,850	131	170	301	430
National External Diploma Program	510	2	9	11	20
Total:	18,203	290	414	704	1,429

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	114
6 to 10 years of age	95
11 to 18 years of age	107

Age	Females	Males	Total
16-18	16	39	55
19-24	77	81	158
25-44	213	143	356
45-54	57	30	87
55-59	17	6	23
60+	15	10	25
Total:	395	309	704

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	8	2	10
Black / African American	98	107	205
Hispanic/Latino	238	179	417
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	1	2
White	50	20	70
Total:	395	309	704

Student Characteristics at Entry

Employment Status	Number
Employed	304
Unemployed	348
Not in Labor Force	52

Barriers to Employment	Number
Cultural Barriers	76
Disabled	4
Displaced Homemaker	0
Low Income	90
English Language Learner	372
Ex-Offender	2
Exhausting TANF within two years	5
Foster Care Youth	1
Homeless	0
Long Term Unemployment	10
Low Literacy Levels	377
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	23

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	8	37.5%	37.5%	37.5%	0.0%	37.5%
ABE L2	15	53.3%	46.7%	46.7%	0.0%	46.7%
ABE L3	28	46.4%	35.7%	32.1%	0.0%	32.1%
ABE L4	24	66.7%	41.7%	33.3%	8.3%	29.2%
ABE L5	3	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	2	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	80	50.0%	37.5%	33.8%	2.5%	32.5%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	25	68.0%	64.0%	56.0%	0.0%	56.0%
ESL L2	18	55.6%	44.4%	44.4%	0.0%	44.4%
ESL L3	34	44.1%	35.3%	23.5%	0.0%	23.5%
ESL L4	109	52.3%	31.2%	15.6%	0.0%	11.9%
ESL L5	52	53.8%	34.6%	26.9%	1.9%	23.1%
ESL L6	42	50.0%	28.6%	7.1%	2.4%	9.5%
Total:	280	52.9%	35.7%	22.9%	0.7%	21.1%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	130	19.2%	30.0%	0.8%	11.5%	29.2%
ABE L6	111	28.8%	0.0%	0.0%	56.8%	56.8%
Total:	241	23.7%	16.2%	0.4%	32.4%	41.9%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	9	66.7%	55.6%	11.1%	0.0%	66.7%	66.7%
Total:	11	54.5%	45.5%	27.3%	0.0%	54.5%	72.7%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	25%	28%
	Reading	Listening
CASAS Life & Work	26%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	193	67%	47%
--GOALS	49	69%	55%
--Life & Work	144	67%	44%
Math	32	63%	50%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	164 (100%)	96 (59%)	91 (55%)
	>=12 Hours	144 (88%)	92 (64%)	91 (63%)
Adult High School Credit Diploma Program	>0 Hours	252 (100%)	4 (2%)	241 (96%)
	>=12 Hours	241 (96%)	4 (2%)	241 (100%)
Citizenship	>0 Hours	7 (100%)	5 (71%)	5 (71%)
	>=12 Hours	7 (100%)	5 (71%)	5 (71%)
English as a Second Language (ESL)	>0 Hours	410 (100%)	325 (79%)	264 (64%)
	>=12 Hours	301 (73%)	270 (90%)	264 (88%)
National External Diploma Program	>0 Hours	11 (100%)	3 (27%)	11 (100%)
	>=12 Hours	11 (100%)	3 (27%)	11 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	152.00	0.00	0.00	152.00
Math	98.00	0.00	0.00	98.00
Science	52.00	0.00	0.00	52.00
Social Studies - Civics	54.00	0.00	0.00	54.00
Social Studies - US History	49.00	0.00	1.00	50.00
Social Studies - Other*	23.00	0.00	0.00	23.00
Voc Ed / Art	36.00	0.00	0.00	36.00
Electives	72.00	28.00	6.00	106.00
Total:	536.00	28.00	7.00	571.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	78	5	6
Total:	78	5	6

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	16	5	0
Local Counselors	4	1	0
Local Paraprofessionals	1	0	0
Local Teachers	61	3	0