

Wethersfield Public Schools Profile Report for 2020

Program Information

Program/District: Wethersfield Public Schools	Director: Kim Bobin
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$50,000	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	540	8	9	17	28
Total:	540	8	9	17	28

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 24	2	0	2
25 - 44	12	1	13
45 - 54	1	0	1
55 - 59	1	0	1
Total:	16	1	17

Ethnicity	Females	Males	Total
Hispanic/Latino	4	1	5
Not Hispanic/Latino	12	0	12
Total:	16	1	17

Race	Females	Males	Total
Asian	7	0	7
Black / African American	1	0	1
White	4	0	4
Total:	12	0	12

Student Characteristics at Entry

Entry Status	Number
Employed	5
Unemployed - Seeking Employment	3
Unemployed - Not Seeking Employment	9
On Public Assistance	0
Homeless	0
Immigrant	15
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	16
6 to 10 years of age	7
11 to 18 years of age	3

Goals/Reasons for Enrollment	Number
Enter Employment	2
Retain Employment	1
Earn a Diploma	1
Enter Postsecondary	2
Improve Basic Skills	17
Progress Towards Diploma	1
Enhance Family Literacy	15
Earn Citizenship	2
Vote	0
Use Community Services	12
Enter Military	0
Court Ordered	2
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	129	47.78%	100.00%	0.00%	0.00%	100.00%
High Beginning	1	59	65.84%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	3	97	55.40%	33.33%	0.00%	0.00%	100.00%
High Intermediate	2	196	72.59%	100.00%	100.00%	100.00%	100.00%
Advanced	4	177	74.92%	100.00%	25.00%	0.00%	100.00%
Total:	11	658	66.63%	72.73%	27.27%	18.18%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	70%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	17 (100%)	15 (88%)
	12+ Hours	17 (100%)	15 (88%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	12	25%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

Printed On
7/23/2020