Torrington Public Schools Profile Report for 2020

Program Information

Program/District: Torrington Public Schools	Director: Donna Labbe
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$50,000	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A) Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	165	4	5	9	18
Total:	165	4	5	9	18

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 24	1	0	1
25 - 44	7	0	7
45 - 54	1	0	1
Total:	9	0	9

Ethnicity	Females	Males	Total
Hispanic/Latino	9	0	9
Total:	9	0	9

Race	Females	Males	Total
Total:			0

Student Characteristics at Entry

Entry Status	Number
Employed	1
Unemployed - Seeking Employment	3
Unemployed - Not Seeking Employment	5
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	9
Parent of Child(ren)	
5 years of age or younger	8
6 to 10 years of age	6
11 to 18 years of age	3

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	8
Progress Towards Diploma	0
Enhance Family Literacy	8
Earn Citizenship	0
Vote	0
Use Community Services	8
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	108	71.64%	100.00%	100.00%	100.00%	100.00%
Low Beginning	1	147	98.00%	100.00%	0.00%	0.00%	100.00%
High Beginning	1	106	63.94%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	2	160	100.00%	100.00%	50.00%	50.00%	100.00%
High Intermediate	3	121	77.89%	100.00%	0.00%	0.00%	100.00%
Advanced	1	172	100.00%	0.00%	0.00%	0.00%	100.00%
Total:	9	814	85.90%	88.89%	33.33%	33.33%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Number of Many House						

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

Percent Functioning E	Below Ac	dult S	econda	ary L	evel	at En	try
				Т.	_		

	Listening	Reading
English as a Second Language	100%	100%

Reading	Math
0%	0%

Retention Summary

Performance by Skill Area

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and	1+ Hours	10 (100%)	9 (90%)
Citizenship)	12+ Hours	9 (90%)	9 (100%)

	Students with Pre and Post Test Scores	% Making Gains
Reading	8	38%

Total CDP Credits Awarded (CDP Programs Only)

Staff Information

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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