# Mercy Learning Center - Adult Education Profile Report for 2020

## **Program Information**

Program/District: Mercy Learning Center	Director: Jane E. Ferreira
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$198,000	Number of Program Sites:

### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,384	100	230	330	545
National External Diploma Program	2,400	3	23	26	32
English as a Second Language (ESL)	1,524	216	276	492	792
Total:	7,308	319	529	848	1,369

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	10	0	10
19 - 24	74	0	74
25 - 44	526	0	526
45 - 54	149	0	149
55 - 59	41	0	41
60+	48	0	48
Total:	848	0	848

Ethnicity	Females	Males	Total
Hispanic/Latino	611	0	611
Not Hispanic/Latino	237	0	237
Total:	848	0	848

Race	Females	Males	Total
Asian	12	0	12
Black / African American	159	0	159
Two or More Races	1	0	1
White	65	0	65
Total:	237	0	237

### Student Characteristics at Entry

Entry Status	Number
Employed	471
Unemployed - Seeking Employment	143
Unemployed - Not Seeking Employment	234
On Public Assistance	7
Homeless	0
Immigrant	748
With a Disability	15
Even Start	0
Parent of Child(ren)	
5 years of age or younger	273
6 to 10 years of age	258
11 to 18 years of age	274

Goals/Reasons for Enrollment	Number
Enter Employment	22
Retain Employment	178
Earn a Diploma	33
Enter Postsecondary	15
Improve Basic Skills	848
Progress Towards Diploma	33
Enhance Family Literacy	541
Earn Citizenship	10
Vote	0
Use Community Services	848
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## **Student Performance by Program Area**

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	33	141	55.78%	66.67%	51.52%	45.45%	100.00%
Level 2	96	204	56.99%	84.38%	39.58%	48.96%	100.00%
Level 3	92	161	54.63%	77.17%	31.52%	42.39%	100.00%
Level 4	88	167	53.41%	70.45%	30.68%	31.82%	100.00%
Level 5	11	55	45.41%	45.45%	18.18%	9.09%	100.00%
Level 6	5	85	63.40%	40.00%	0.00%	20.00%	100.00%
Total:	325	813	55.14%	74.77%	34.77%	40.31%	100.00%

### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement	
Beginning Literacy	14	95	51.75%	78.57%	71.43%	71.43%	100.00%	
Low Beginning	55	83	43.34%	54.55%	41.82%	49.09%	100.00%	
High Beginning	100	79	46.81%	76.00%	47.00%	51.00%	100.00%	
Low Intermediate	184	70	46.93%	74.46%	40.22%	37.50%	99.46%	
High Intermediate	93	59	47.60%	73.12%	31.18%	20.43%	100.00%	
Advanced	35	59	47.70%	82.86%	37.14%	2.86%	100.00%	
Total:	481	445	46.70%	72.97%	40.75%	36.80%	99.79%	

## **Adult High School Credit Diploma Program**

Performance of Students R	Retained for at le	east 12 hours			
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

### **National External Diploma Program**

Educational Functioning					
Performance of Students Retained for at least 12 hours					

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	26	94	80.77%	80.77%
Total:	26	94	80.77%	80.77%

## **Supplemental Information**

### Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	100%	100%
General Educational Development	100%	100%

### **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	379 (100%)	374 (99%)
	12+ Hours	330 (87%)	325 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	505 (100%)	495 (98%)
	12+ Hours	492 (97%)	482 (97%)
National External Diploma	1+ Hours	27 (100%)	0 (0%)
Program	12+ Hours	26 (96%)	0 (0%)

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	604	47%	
Math	596	47%	

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	4
ESL	2
GED	1
CDP	0
EDP	8
Counselors	0

#### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Mercy Learning Center - Adult Education	11	10	0	0	1	0
Total:	11	10	0	0	1	0

### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	1	0	0
12 or more	0	23	10	0
Total:	0	24	10	0

Printed On 7/23/2020