# Hartford Public Library Profile Report for 2020

# **Program Information**

Program/District: Hartford Public Library	Director: Homa Naficy	
Cooperating Districts: N/A		
Total Grant Funds: State / Local: N/A Federal: \$78,000	Number of Program Sites:	

#### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A) Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

# **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	642	68	14	82	151
Total:	642	68	14	82	151

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 24	5	1	6
25 - 44	22	10	32
45 - 54	17	1	18
55 - 59	2	4	6
60+	10	9	19
Total:	56	26	82

Ethnicity	Females	Males	Total
Hispanic/Latino	32	19	51
Not Hispanic/Latino	24	7	31
Total:	56	26	82

Race	Females	Males	Total
Asian	11	2	13
Black / African American	8	4	12
White	5	1	6
Total:	24	7	31

## Student Characteristics at Entry

Entry Status	Number
Employed	21
Unemployed - Seeking Employment	40
Unemployed - Not Seeking Employment	19
On Public Assistance	4
Homeless	0
Immigrant	46
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	8
6 to 10 years of age	15
11 to 18 years of age	17

Goals/Reasons for Enrollment	Number
Enter Employment	10
Retain Employment	7
Earn a Diploma	0
Enter Postsecondary	3
Improve Basic Skills	82
Progress Towards Diploma	0
Enhance Family Literacy	14
Earn Citizenship	41
Vote	1
Use Community Services	20
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

# **Student Performance by Program Area**

# Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

#### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	95	56.12%	100.00%	0.00%	20.00%	100.00%
Low Beginning	5	48	42.16%	80.00%	40.00%	40.00%	80.00%
High Beginning	18	43	40.36%	55.56%	16.67%	27.78%	77.78%
Low Intermediate	31	64	47.45%	77.42%	32.26%	35.48%	83.87%
High Intermediate	12	76	50.73%	75.00%	33.33%	41.67%	100.00%
Advanced	7	75	56.22%	85.71%	14.29%	14.29%	85.71%
Total:	78	401	47.92%	74.36%	25.64%	32.05%	85.90%

#### **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits			

Level at Entry	Students	Attended	% of Available Instruction Used	% Earning at Least 4 Credits	Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

# **National External Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

# **Supplemental Information**

## Percent Functioning Below Intermediate Level at Program Year

	Percent Functioning	Below	Adult	Secondar	y Level at Er	ntry
- 6						

	Listening	Reading
English as a Second Language	100%	100%

Reading	Math
0%	0%

## **Retention Summary**

## Performance by Skill Area

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and	1+ Hours	97 (100%)	94 (97%)
Citizenship)	12+ Hours	82 (84%)	82 (100%)

	Students with Pre and Post Test Scores	Gains	
Reading	62	34%	

# Total CDP Credits Awarded (CDP Programs Only)

# Staff Information

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	4
GED	0
CDP	0
EDP	0
Counselors	0

## **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

# **Total Diplomas Awarded**

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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