# West Hartford Adult Education Profile Report for 2020

# **Program Information**

Program/District:	Director:
West Hartford	Nancy Hoffman
Cooperating Districts: None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$372,322 Federal: \$105,000	5

### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma:3,251 (6.8%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:2,794 (5.8%)

# **Program Enrollment and Student Demographics**

-					
Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	214	7	1	8	15
Citizenship	42	4	6	10	29
National External Diploma Program	648	18	18	36	58
English as a Second Language (ESL)	2,293	116	59	175	312
Total:	3,197	145	84	229	414

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	2	3
19 - 24	22	5	27
25 - 44	85	27	112
45 - 54	31	10	41
55 - 59	10	5	15
60+	24	7	31
Total:	173	56	229

# Student Characteristics at Entry

Entry Status	Number
Employed	69
Unemployed - Seeking Employment	119
Unemployed - Not Seeking Employment	41
On Public Assistance	0
Homeless	0
Immigrant	199
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	37
6 to 10 years of age	35
11 to 18 years of age	29

Ethnicity	Females	Males	Total
Hispanic/Latino	70	20	90
Not Hispanic/Latino	102	36	138
Total:	172	56	228
Race	Females	Males	Total
American Indian/Alaskan Native	2	0	2
Asian	44	17	61
Black / African American	17	4	21
Native Hawaiian or Other Pacific Islander	1	0	1
Two or More Races	2	0	2
White	36	15	51
Total:	102	36	138

Goals/Reasons for Enrollment	Number
Enter Employment	22
Retain Employment	45
Earn a Diploma	19
Enter Postsecondary	19
Improve Basic Skills	217
Progress Towards Diploma	129
Enhance Family Literacy	199
Earn Citizenship	10
Vote	17
Use Community Services	228
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

# Student Performance by Program Area

# Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	1	30	27.78%	100.00%	0.00%	100.00%	0.00%
Level 2	1	92	85.19%	0.00%	100.00%	0.00%	0.00%
Level 3	1	39	24.68%	0.00%	0.00%	0.00%	0.00%
Level 5	2	27	24.77%	50.00%	0.00%	0.00%	0.00%
Level 6	3	21	30.48%	0.00%	0.00%	0.00%	33.33%
Total:	8	209	34.84%	25.00%	12.50%	12.50%	12.50%

### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	30	29.18%	50.00%	16.67%	33.33%	50.00%
Low Beginning	10	27	36.56%	60.00%	40.00%	30.00%	30.00%
High Beginning	28	39	35.27%	46.43%	28.57%	28.57%	35.71%
Low Intermediate	43	41	39.97%	46.51%	23.26%	23.26%	46.51%
High Intermediate	25	37	38.86%	56.00%	36.00%	32.00%	28.00%
Advanced	58	48	38.14%	51.72%	17.24%	8.62%	50.00%
Total:	170	222	37.83%	50.59%	24.71%	21.18%	42.35%

# Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level	
	0	0	0.00%	0.00%	0.00%	
Total:	0	0	0.00%	0.00%	0.00%	

# **National External Diploma Program**

Performance of Students Retained for at least 12 hours					
Educational Functioning Level at Entry Number of Students Mean Hours % Completing at least 4 % Completing   Competency Areas Attended Least 4 Competency Areas % Completing					
High ASE	36	41	16.67%	11.11%	
Total:	36	41	16.67%	11.11%	

# **Supplemental Information**

# ReadingMathAdult Basic Education33%33%33%ListeningReadingEnglish as a Second83%Language47%

Percent Functioning Below Intermediate Level at Program Year

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	36%	75%
General Educational Development	40%	80%

### **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE	1+ Hours	16 (100%)	14 (88%)
and GED)	12+ Hours	8 (50%)	8 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	255 (100%)	220 (86%)
	12+ Hours	185 (72%)	184 (99%)
National External Diploma	1+ Hours	52 (100%)	0 (0%)
Program	12+ Hours	36 (69%)	0 (0%)

# Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

# Performance by Skill Area

		Students with Pre and Post Test Scores	% Making Gains
) )	Reading	106	48%
)	Math	2	50%
,			

# Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	14
GED	1
CDP	0
EDP	3
Counselors	0

### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

# **Total Diplomas Awarded**

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	4	0	0
Total:	0	4	0	0

# Printed On 7/23/2020