Wallingford Adult Education Profile Report for 2020

Program Information

Program/District:	Director:
Wallingford	Sashi Govin
Cooperating Districts: None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$684,929 Federal: \$158,000	6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:3,395 (9.7%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:1,058 (3%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	450	14	9	23	33
Adult High School Credit Diploma Program	1,014	12	10	22	131
Citizenship	134	4	4	8	11
National External Diploma Program	270	4	7	11	22
English as a Second Language (ESL)	1,430	37	58	95	199
Total:	3,298	71	88	159	396

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	9	5	14
19 - 24	11	11	22
25 - 44	67	11	78
45 - 54	18	7	25
55 - 59	5	1	6
60+	9	5	14
Total:	119	40	159

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Ethnicity	Females	Males	Total
Hispanic/Latino	53	20	73
Not Hispanic/Latino	66	20	86
Total:	119	40	159
Race	Females	Males	Total
Asian	19	3	22
Black / African American	6	1	7
Two or More Races	1	0	1
White	40	16	56
Total:	66	20	86

Student Characteristics at Entry

Entry Status	Number
Employed	60
Unemployed - Seeking Employment	53
Unemployed - Not Seeking Employment	46
On Public Assistance	0
Homeless	1
Immigrant	95
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	34
6 to 10 years of age	28
11 to 18 years of age	15

Goals/Reasons for Enrollment	Number
Enter Employment	25
Retain Employment	34
Earn a Diploma	53
Enter Postsecondary	10
Improve Basic Skills	95
Progress Towards Diploma	44
Enhance Family Literacy	37
Earn Citizenship	18
Vote	1
Use Community Services	69
Enter Military	2
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning	Number of	Mean Hours	% of	% with at	% Making	% Completing	% with at
Level at Entry	Students	Attended	Available Instruction Used	Matched Pair	Gains	Level	least One Achievement
Level 2	1	12	20.00%	0.00%	0.00%	0.00%	0.00%
Level 3	7	28	38.23%	42.86%	0.00%	14.29%	0.00%
Level 4	8	33	38.01%	62.50%	25.00%	50.00%	37.50%
Level 5	3	27	40.49%	0.00%	0.00%	0.00%	0.00%
Level 6	4	23	47.21%	0.00%	25.00%	75.00%	75.00%
Total:	23	123	38.81%	34.78%	13.04%	34.78%	26.09%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	3	38	43.63%	33.33%	33.33%	33.33%	100.00%
High Beginning	16	50	46.27%	50.00%	37.50%	31.25%	81.25%
Low Intermediate	25	48	43.84%	60.00%	20.00%	20.00%	80.00%
High Intermediate	24	57	46.50%	62.50%	33.33%	37.50%	70.83%
Advanced	20	44	39.83%	30.00%	15.00%	10.00%	60.00%
Total:	88	237	44.14%	51.14%	26.14%	25.00%	73.86%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
Students with < 11 credits	1	262	56.16%	100.00%	0.00%		
Students with 11 or more credits	21	214	79.95%	52.38%	52.38%		
Total:	22	476	78.13%	54.55%	50.00%		

National External Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
High ASE	11	41	54.55%	54.55%		
Total:	11	41	54.55%	54.55%		

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	86%	100%
National External Diploma Program	90%	90%
General Educational Development	66%	100%

Retention Summary

Performance by Skill Area

Students with Pre and Post

Test Scores

51

10

% Making

Gains

51%

40%

Program Area	Attendance	Students	Students with Pre Test	
ABE/GED (Combines ABE and GED)	1+ Hours	27 (100%)	26 (96%)	
	12+ Hours	23 (85%)	23 (100%)	Reading
ESL (Combines ESL and Citizenship)	1+ Hours	127 (100%)	113 (89%)	Math
	12+ Hours	103 (81%)	97 (94%)	
Credit Diploma Program	1+ Hours	23 (100%)	0 (0%)	
	12+ Hours	22 (95%)	0 (0%)	
National External Diploma Program	1+ Hours	11 (100%)	0 (0%)	
	12+ Hours	11 (100%)	0 (0%)	

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Total
English	23.50	23.50
Math	5.00	5.00
Science	13.00	13.00
Social Studies - Civics	0.50	0.50
Social Studies - US History	9.00	9.00
Social Studies - Other	12.50	12.50
Voc Ed / Art	10.50	10.50
Electives	2.50	2.50
Total:	76.50	76.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	9
GED	2
CDP	9
EDP	3
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Wallingford Adult Education	3	3	0	0	0	0
Total:	3	3	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	11	6	3	0
Total:	11	6	3	0

Printed On 7/23/2020