

Vernon Adult Education Profile Report for 2020

Program Information

Program/District: Vernon	Director: Andrew Rocket
Cooperating Districts: BOLTON, COLCHESTER, COVENTRY, EAST WINDSOR, ELLINGTON, GLASTONBURY, GRISWOLD, REG DIST # 19, SOUTH WINDSOR, TOLLAND, WETHERSFIELD	
Total Grant Funds: State / Local: \$1,083,477 Federal: \$198,000	Number of Program Sites: 14

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:	13,579 (7.3%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well:	2,837 (1.5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,619	44	47	91	145
Adult High School Credit Diploma Program	4,440	30	18	48	293
Citizenship	84	7	8	15	32
National External Diploma Program	2,666	5	13	18	29
English as a Second Language (ESL)	3,766	198	131	329	524
Total:	13,575	284	217	501	1,023

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	30	26	56
19 - 24	30	28	58
25 - 44	174	66	240
45 - 54	57	19	76
55 - 59	23	5	28
60+	26	17	43
Total:	340	161	501

Ethnicity	Females	Males	Total
Hispanic/Latino	88	36	124
Not Hispanic/Latino	248	124	372
Total:	336	160	496

Race	Females	Males	Total
Asian	108	47	155
Black / African American	13	4	17
Two or More Races	5	1	6
White	122	72	194
Total:	248	124	372

Student Characteristics at Entry

Entry Status	Number
Employed	197
Unemployed - Seeking Employment	139
Unemployed - Not Seeking Employment	165
On Public Assistance	11
Homeless	0
Immigrant	164
With a Disability	0
Even Start	3
Parent of Child(ren)	
5 years of age or younger	80
6 to 10 years of age	61
11 to 18 years of age	57

Goals/Reasons for Enrollment	Number
Enter Employment	46
Retain Employment	51
Earn a Diploma	35
Enter Postsecondary	31
Improve Basic Skills	390
Progress Towards Diploma	128
Enhance Family Literacy	145
Earn Citizenship	65
Vote	22
Use Community Services	105
Enter Military	2
Court Ordered	1
Required for Public Assistance	5

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	4	72	41.03%	50.00%	50.00%	0.00%	100.00%
Level 2	5	54	49.44%	40.00%	0.00%	0.00%	100.00%
Level 3	13	42	30.73%	38.46%	15.38%	15.38%	100.00%
Level 4	50	61	39.92%	52.00%	24.00%	20.00%	100.00%
Level 5	6	66	44.99%	50.00%	16.67%	16.67%	100.00%
Level 6	4	57	51.46%	25.00%	0.00%	0.00%	100.00%
Total:	82	352	39.87%	47.56%	20.73%	15.85%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	60	54.88%	50.00%	50.00%	0.00%	100.00%
Low Beginning	6	93	72.80%	83.33%	66.67%	66.67%	100.00%
High Beginning	30	59	56.26%	43.33%	30.00%	33.33%	96.67%
Low Intermediate	46	73	60.03%	69.57%	36.96%	34.78%	100.00%
High Intermediate	64	68	61.03%	51.56%	26.56%	26.56%	98.44%
Advanced	75	72	59.98%	62.67%	34.67%	24.00%	100.00%
Total:	223	425	60.16%	58.74%	33.18%	29.15%	99.10%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	1	152	50.50%	0.00%	0.00%
Students with 11 or more credits	47	122	62.20%	12.77%	17.02%
Total:	48	273	61.83%	12.50%	16.67%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	18	37	16.67%	38.89%
Total:	18	37	16.67%	38.89%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	83%	83%
	Listening	Reading
English as a Second Language	100%	48%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	29%	75%
National External Diploma Program	33%	83%
General Educational Development	34%	85%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	122 (100%)	93 (76%)
	12+ Hours	91 (74%)	82 (90%)
ESL (Combines ESL and Citizenship)	1+ Hours	393 (100%)	306 (78%)
	12+ Hours	344 (87%)	291 (84%)
Credit Diploma Program	1+ Hours	59 (100%)	0 (0%)
	12+ Hours	48 (81%)	0 (0%)
National External Diploma Program	1+ Hours	41 (100%)	0 (0%)
	12+ Hours	18 (43%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	177	58%
Math	39	46%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	18.50			18.50
Math	12.50			12.50
Science	7.50			7.50
Social Studies - Civics	0.50			0.50
Social Studies - US History	4.50	1.00		5.50
Social Studies - Other	5.50			5.50
Voc Ed / Art	4.00			4.00
Electives	14.75	9.50	1.00	25.25
Total:	67.75	10.50	1.00	79.25

Staff Information

Program Area	Number of Staff
Citizenship	3
ABE	1
ESL	18
GED	8
CDP	27
EDP	9
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Vernon Adult Education	8	8	0	2	0	0
Total:	8	8	0	2	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	2	0	0
12 or more	8	7	7	0
Total:	8	9	7	0

Printed On
7/23/2020