

Plainville Adult Education Profile Report for 2020

Program Information

Program/District: Plainville	Director: Jill O'Brien
Cooperating Districts: None	
Total Grant Funds: State / Local: \$317,973 Federal: \$50,000	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,421 (10.2%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 274 (2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	716	3	12	15	25
Adult High School Credit Diploma Program	1,464	10	9	19	101
Citizenship	48	4	0	4	6
English as a Second Language (ESL)	412	17	10	27	41
Total:	2,640	34	31	65	173

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	6	13
19 - 24	2	7	9
25 - 44	17	8	25
45 - 54	5	1	6
55 - 59	2	1	3
60+	6	3	9
Total:	39	26	65

Ethnicity	Females	Males	Total
Hispanic/Latino	14	5	19
Not Hispanic/Latino	25	21	46
Total:	39	26	65

Race	Females	Males	Total
Asian	5	3	8
Black / African American	3	1	4
White	17	17	34
Total:	25	21	46

Student Characteristics at Entry

Entry Status	Number
Employed	31
Unemployed - Seeking Employment	15
Unemployed - Not Seeking Employment	19
On Public Assistance	3
Homeless	0
Immigrant	21
With a Disability	3
Even Start	0
Parent of Child(ren)	
5 years of age or younger	9
6 to 10 years of age	8
11 to 18 years of age	10

Goals/Reasons for Enrollment	Number
Enter Employment	3
Retain Employment	4
Earn a Diploma	6
Enter Postsecondary	2
Improve Basic Skills	53
Progress Towards Diploma	19
Enhance Family Literacy	15
Earn Citizenship	3
Vote	2
Use Community Services	59
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	1	84	41.86%	100.00%	100.00%	100.00%	100.00%
Level 2	1	40	23.81%	100.00%	0.00%	100.00%	100.00%
Level 3	1	34	28.35%	100.00%	100.00%	100.00%	100.00%
Level 4	6	32	21.18%	50.00%	16.67%	16.67%	100.00%
Level 6	3	18	19.49%	33.33%	0.00%	33.33%	100.00%
Total:	12	208	24.15%	58.33%	25.00%	41.67%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	4	61	43.15%	75.00%	50.00%	50.00%	100.00%
Low Intermediate	6	60	45.17%	66.67%	16.67%	33.33%	100.00%
High Intermediate	8	37	34.45%	37.50%	12.50%	37.50%	100.00%
Advanced	11	45	45.45%	54.55%	9.09%	0.00%	100.00%
Total:	29	203	42.13%	55.17%	17.24%	24.14%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	9	60	45.12%	0.00%	0.00%
Students with 11 or more credits	10	226	80.25%	50.00%	50.00%
Total:	19	286	69.74%	26.32%	26.32%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	81%	90%
	Listening	Reading
English as a Second Language	100%	81%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	42%	78%
General Educational Development	50%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	20 (100%)	15 (75%)
	12+ Hours	15 (75%)	12 (80%)
ESL (Combines ESL and Citizenship)	1+ Hours	40 (100%)	38 (95%)
	12+ Hours	31 (77%)	31 (100%)
Credit Diploma Program	1+ Hours	20 (100%)	0 (0%)
	12+ Hours	19 (95%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	21	38%
Math	3	0%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	12.00			12.00
Math	6.50			6.50
Science	4.50	2.00		6.50
Social Studies - Civics	1.00			1.00
Social Studies - US History	2.00	2.50		4.50
Social Studies - Other	0.00	0.50		0.50
Voc Ed / Art	2.50		1.00	3.50
Electives	10.00		1.00	11.00
Total:	38.50	5.00	2.00	45.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	1
GED	3
CDP	12
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Plainville Adult Education	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	5	0	1	0
Total:	5	0	1	0

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