

# Hartford Public Schools Adult Education Program Profile Report for 2020

## Program Information

<b>Program/District:</b> Hartford	<b>Director:</b> Zandralyn Gordon
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds:</b> State / Local: \$2,800,505    Federal: \$40,000	<b>Number of Program Sites:</b> 7

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 27,430 (30.2%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 13,835 (15.2%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	10,592	101	144	245	1,156
Citizenship	179	3	5	8	25
National External Diploma Program	1,460	22	41	63	74
English as a Second Language (ESL)	7,024	235	234	469	1,041
<b>Total:</b>	<b>19,254</b>	<b>361</b>	<b>424</b>	<b>785</b>	<b>2,296</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total
16 - 18	14	15	29
19 - 24	82	55	137
25 - 44	244	127	371
45 - 54	79	53	132
55 - 59	22	20	42
60+	42	32	74
<b>Total:</b>	<b>483</b>	<b>302</b>	<b>785</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	314	194	508
Not Hispanic/Latino	166	108	274
<b>Total:</b>	<b>480</b>	<b>302</b>	<b>782</b>

Race	Females	Males	Total
American Indian/Alaskan Native	3	0	3
Asian	11	11	22
Black / African American	124	86	210
Native Hawaiian or Other Pacific Islander	1	1	2
Two or More Races	3	2	5
White	24	8	32
<b>Total:</b>	<b>166</b>	<b>108</b>	<b>274</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	368
Unemployed - Seeking Employment	272
Unemployed - Not Seeking Employment	144
On Public Assistance	66
Homeless	6
Immigrant	493
With a Disability	0
Even Start	1
<b>Parent of Child(ren)</b>	
5 years of age or younger	139
6 to 10 years of age	136
11 to 18 years of age	165

Goals/Reasons for Enrollment	Number
Enter Employment	180
Retain Employment	247
Earn a Diploma	474
Enter Postsecondary	684
Improve Basic Skills	734
Progress Towards Diploma	477
Enhance Family Literacy	11
Earn Citizenship	3
Vote	4
Use Community Services	41
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	16	108	41.63%	62.50%	43.75%	18.75%	68.75%
Level 2	31	100	33.58%	61.29%	29.03%	25.81%	48.39%
Level 3	46	76	27.70%	78.26%	30.43%	30.43%	56.52%
Level 4	66	89	29.57%	68.18%	33.33%	33.33%	57.58%
Level 5	23	92	34.86%	65.22%	26.09%	21.74%	56.52%
Level 6	14	66	26.88%	42.86%	14.29%	0.00%	71.43%
<b>Total:</b>	<b>196</b>	<b>531</b>	<b>31.12%</b>	<b>66.84%</b>	<b>30.61%</b>	<b>26.53%</b>	<b>57.65%</b>

### English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	16	104	40.68%	56.25%	56.25%	43.75%	75.00%
Low Beginning	33	81	39.65%	36.36%	33.33%	18.18%	75.76%
High Beginning	131	110	40.92%	70.99%	50.38%	44.27%	77.86%
Low Intermediate	134	97	39.58%	65.67%	32.84%	23.88%	77.61%
High Intermediate	92	119	45.73%	69.57%	23.91%	20.65%	71.74%
Advanced	53	126	48.10%	62.26%	33.96%	11.32%	73.58%
<b>Total:</b>	<b>459</b>	<b>637</b>	<b>42.30%</b>	<b>65.14%</b>	<b>37.04%</b>	<b>27.89%</b>	<b>75.82%</b>

### Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	63	45	1.59%	25.40%
<b>Total:</b>	<b>63</b>	<b>45</b>	<b>1.59%</b>	<b>25.40%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	93%	100%
General Educational Development	97%	100%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	435 (100%)	331 (76%)
	12+ Hours	245 (56%)	196 (80%)
ESL (Combines ESL and Citizenship)	1+ Hours	588 (100%)	516 (88%)
	12+ Hours	477 (81%)	470 (98%)
National External Diploma Program	1+ Hours	74 (100%)	0 (0%)
	12+ Hours	63 (85%)	0 (0%)

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	452	53%
Math	121	41%
Listening	261	48%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

### Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	8
ESL	18
GED	15
CDP	0
EDP	5
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Hartford Public Schools Adult Education Program	7	7	0	0	0	0
<b>Total:</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	1	16	7	0
<b>Total:</b>	<b>1</b>	<b>16</b>	<b>8</b>	<b>0</b>

Printed On  
7/23/2020