Greenwich Adult Education Profile Report for 2020

Program Information

Program/District: Greenwich	Director: Braulio Santiago
Cooperating Districts: None	
Total Grant Funds: State / Local: \$175,327 Federal: \$0	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 2,512 (5.7%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,340 (3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	83	5	6	11	14
Citizenship	30	3	3	6	15
English as a Second Language (ESL)	722	107	81	188	273
Total:	835	115	90	205	302

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 24	13	4	17
25 - 44	77	37	114
45 - 54	37	11	48
55 - 59	11	1	12
60+	5	7	12
Total:	144	61	205

Ethnicity	Females	Males	Total
Hispanic/Latino	94	47	141
Not Hispanic/Latino	49	14	63
Total:	143	61	204

Race	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	21	6	27
Black / African American	4	2	6
Two or More Races	1	0	1
White	22	6	28
Total	: 49	14	63

Student Characteristics at Entry

Entry Status	Number
Employed	122
Unemployed - Seeking Employment	54
Unemployed - Not Seeking Employment	29
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	23
6 to 10 years of age	44
11 to 18 years of age	44

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	203
Progress Towards Diploma	10
Enhance Family Literacy	0
Earn Citizenship	3
Vote	1
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 2	2	35	66.67%	50.00%	50.00%	50.00%	0.00%
Level 3	1	18	77.78%	0.00%	0.00%	0.00%	0.00%
Level 4	4	23	42.22%	50.00%	25.00%	25.00%	0.00%
Level 5	1	18	29.17%	0.00%	0.00%	0.00%	0.00%
Level 6	3	23	37.50%	33.33%	33.33%	33.33%	0.00%
Total:	11	117	45.21%	36.36%	27.27%	27.27%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	32	58.73%	33.33%	33.33%	33.33%	0.00%
Low Beginning	3	20	41.67%	33.33%	0.00%	0.00%	0.00%
High Beginning	8	29	59.05%	50.00%	37.50%	37.50%	0.00%
Low Intermediate	79	31	58.40%	56.96%	29.11%	43.04%	0.00%
High Intermediate	18	32	60.36%	66.67%	50.00%	50.00%	0.00%
Advanced	53	28	55.32%	58.49%	26.42%	20.75%	0.00%
Total:	167	172	57.43%	56.89%	30.54%	35.33%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
	0	0	0.00%	0.00%		
Total:	0	0	0.00%	0.00%		

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	89%	78%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	27%	90%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	17 (100%)	14 (82%)
	12+ Hours	11 (64%)	11 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	290 (100%)	225 (78%)
	12+ Hours	194 (66%)	176 (90%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	105	63%	
Math	4	75%	

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	0
ESL	9
GED	1
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Greenwich Adult Education	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
Total:	0	0	1	0

Printed On 7/23/2020