

LVA of Waterbury - Adult Education Profile Report for 2020

Program Information

Program/District: LV of Waterbury	Director: Jessica Reho
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$140,791 Federal: \$0	Number of Program Sites: 4

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	1	6	7	7
English as a Second Language (ESL)	80	24	51	75	75
Total:	180	25	57	82	82

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 24	3	4	7
25 - 44	15	10	25
45 - 54	18	6	24
55 - 59	5	2	7
60+	14	4	18
Total:	56	26	82

Ethnicity	Females	Males	Total
Hispanic/Latino	40	18	58
Not Hispanic/Latino	16	8	24
Total:	56	26	82

Race	Females	Males	Total
Asian	2	0	2
Black / African American	3	4	7
Two or More Races	1	0	1
White	10	4	14
Total:	16	8	24

Student Characteristics at Entry

Entry Status	Number
Employed	47
Unemployed - Seeking Employment	16
Unemployed - Not Seeking Employment	18
On Public Assistance	2
Homeless	0
Immigrant	52
With a Disability	4
Even Start	0
Parent of Child(ren)	
5 years of age or younger	9
6 to 10 years of age	17
11 to 18 years of age	15

Goals/Reasons for Enrollment	Number
Enter Employment	8
Retain Employment	13
Earn a Diploma	6
Enter Postsecondary	6
Improve Basic Skills	78
Progress Towards Diploma	7
Enhance Family Literacy	27
Earn Citizenship	15
Vote	8
Use Community Services	11
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	2	46	64.61%	0.00%	0.00%	0.00%	0.00%
Level 2	2	26	37.08%	50.00%	0.00%	50.00%	0.00%
Level 4	1	62	94.69%	0.00%	0.00%	0.00%	0.00%
Total:	5	134	59.37%	20.00%	0.00%	20.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	22	48.05%	0.00%	0.00%	0.00%	0.00%
Low Beginning	4	31	52.40%	50.00%	50.00%	50.00%	0.00%
High Beginning	16	29	60.26%	31.25%	18.75%	31.25%	0.00%
Low Intermediate	21	31	52.37%	23.81%	9.52%	4.76%	0.00%
High Intermediate	14	28	51.44%	35.71%	21.43%	21.43%	0.00%
Advanced	13	30	55.31%	15.38%	7.69%	0.00%	0.00%
Total:	73	171	54.03%	26.03%	15.07%	15.07%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	9 (100%)	6 (67%)
	12+ Hours	7 (77%)	5 (71%)
ESL (Combines ESL and Citizenship)	1+ Hours	143 (100%)	141 (99%)
	12+ Hours	75 (52%)	75 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	20	55%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

Printed On
7/23/2020