

LVA of Greater Hartford - Adult Education Profile Report for 2020

Program Information

Program/District: LV of Greater Hartford	Director: Carol Hauss
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$295,839 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,135	29	60	89	98
Citizenship	100	6	7	13	20
English as a Second Language (ESL)	2,705	107	88	195	206
Total:	4,940	142	155	297	324

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	6	2	8
19 - 24	15	8	23
25 - 44	91	53	144
45 - 54	37	18	55
55 - 59	12	11	23
60+	26	18	44
Total:	187	110	297

Ethnicity	Females	Males	Total
Hispanic/Latino	65	32	97
Not Hispanic/Latino	122	78	200
Total:	187	110	297

Race	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	23	13	36
Black / African American	58	47	105
White	40	18	58
Total:	122	78	200

Student Characteristics at Entry

Entry Status	Number
Employed	161
Unemployed - Seeking Employment	57
Unemployed - Not Seeking Employment	79
On Public Assistance	33
Homeless	0
Immigrant	0
With a Disability	31
Even Start	0
Parent of Child(ren)	
5 years of age or younger	40
6 to 10 years of age	41
11 to 18 years of age	28

Goals/Reasons for Enrollment	Number
Enter Employment	26
Retain Employment	74
Earn a Diploma	30
Enter Postsecondary	17
Improve Basic Skills	297
Progress Towards Diploma	26
Enhance Family Literacy	78
Earn Citizenship	16
Vote	13
Use Community Services	295
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	38	57	40.64%	60.53%	44.74%	31.58%	100.00%
Level 2	23	67	48.88%	69.57%	17.39%	34.78%	100.00%
Level 3	9	56	36.79%	55.56%	22.22%	44.44%	100.00%
Level 4	9	35	31.63%	22.22%	22.22%	0.00%	100.00%
Level 5	1	30	25.00%	0.00%	0.00%	0.00%	100.00%
Level 6	2	35	34.68%	0.00%	0.00%	0.00%	100.00%
Total:	82	280	41.43%	56.10%	30.49%	29.27%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	16	64	49.16%	81.25%	62.50%	43.75%	100.00%
Low Beginning	22	60	42.93%	72.73%	50.00%	54.55%	100.00%
High Beginning	34	38	30.51%	38.24%	17.65%	5.88%	100.00%
Low Intermediate	37	64	44.86%	54.05%	43.24%	43.24%	100.00%
High Intermediate	38	50	43.21%	60.53%	42.11%	28.95%	100.00%
Advanced	28	46	35.48%	35.71%	10.71%	10.71%	100.00%
Total:	175	322	40.50%	54.29%	35.43%	29.14%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	86%	97%
	Listening	Reading
English as a Second Language	100%	91%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	106 (100%)	93 (88%)
	12+ Hours	89 (83%)	82 (92%)
ESL (Combines ESL and Citizenship)	1+ Hours	287 (100%)	246 (86%)
	12+ Hours	208 (72%)	193 (92%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	149	64%
Math	4	50%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	16
ESL	20
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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