Women and Families Center Profile Report for 2019

Program Information

Program/District: Women and Families	Director: Tanesha Hunter
Cooperating Districts: N/A	

Total Grant Funds: Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A) Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Citizenship	210	15	2	17	19
English as a Second Language (ESL)	175	7	2	9	13
Total:	385	22	4	26	32

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 24	3	1	4
25 - 44	13	1	14
45 - 54	5	2	7
60+	1	0	1
Total:	22	4	26

Ethnicity	Females	Males	Total
Hispanic/Latino	21	4	25
Not Hispanic/Latino	1	0	1
Total:	22	4	26
Race	Females	Males	Total
Race Native Hawaiian or Other Pacific Islander	Females	Males 0	Total 1

Student Characteristics at Entry

Entry Status	Number
Employed	12
Unemployed - Seeking Employment	10
Unemployed - Not Seeking Employment	4
On Public Assistance	2
Homeless	0
Immigrant	6
With a Disability	0
Even Start	9
Parent of Child(ren)	
5 years of age or younger	3
6 to 10 years of age	7
11 to 18 years of age	4

Goals/Reasons for Enrollment	Number
Enter Employment	6
Retain Employment	9
Earn a Diploma	0
Enter Postsecondary	11
Improve Basic Skills	25
Progress Towards Diploma	0
Enhance Family Literacy	12
Earn Citizenship	6
Vote	7
Use Community Services	24
Enter Military	0
Court Ordered	0
Required for Public Assistance	9

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement	
Total:			0.00%	0.00%	0.00%	0.00%	0.00%	

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement	
Low Beginning	2	48	95.41%	100.00%	100.00%	100.00%	100.00%	
High Beginning	5	73	79.44%	100.00%	100.00%	100.00%	100.00%	
Low Intermediate	13	58	73.23%	76.92%	30.77%	46.15%	100.00%	
High Intermediate	2	41	68.33%	100.00%	50.00%	50.00%	100.00%	
Advanced	3	63	72.00%	33.33%	0.00%	0.00%	100.00%	
Total:	25	283	75.35%	80.00%	48.00%	56.00%	100.00%	

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours										
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level					
Total:			0.00%	0.00%	0.00%					

National External Diploma Program

Performance of Students Retained for at least 12 hours								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level				
Total:			0.00%	0.00%				

Supplemental Information

Percent Functioning Below Intermediate Level at Entry Percent Functioning Below Adult Secondary Level at Entry

Retention Summary

Performance by Skill Area

Math

57%

% Making Gains

Program Area	Attendance	Students	Students with Pre Test	Test Name	Students with Pre and Post
ESL (Combines ESL and	1+ Hours	30 (100%)	30 (100%)		Test Scores
Citizenship)	12+ Hours	26 (86%)	26 (100%)	Reading	21

Total CDP Credits Awarded (CDP Programs Only)

Staff Informat	tion
Program Area	Νι

CDP Documentation	Total
Total:	

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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