Capital Community College Profile Report for 2019

Program Info	rmatior	١
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Program/District: Capital Community College	Director: Nurith Vidal
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$0	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A) Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

	Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Total:						

Goals/Reasons for Enrollment

Number

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

					Ethnicity	Females	Males	Total	
Age	Females	Males	Total	Total:				0	
Total:			0		Race	Females	Males	Total	
				Total:				0	

Student Characteristics at Entry

Entry Status Number

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
Total:			0.00%	0.00%	0.00%		

National External Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level			
Total:			0.00%	0.00%			

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

Reading

Math

Retention Summary

Performance by Skill Area

Program Area Attendance Students Students with Pre Test Test Name Students with Pre and Post Test Scores Gains

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	0
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Total:				

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