

West Hartford Adult Education Profile Report for 2019

Program Information

Program/District: West Hartford	Director: Roszena Haskins
Cooperating Districts: None	
Total Grant Funds: State / Local: \$353,498 Federal: \$105,000	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 3,251 (6.8%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 2,794 (5.8%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	212	7	1	8	11
Citizenship	84	9	9	18	55
National External Diploma Program	648	15	23	38	48
English as a Second Language (ESL)	2,285	129	61	190	289
Total:	3,229	160	94	254	403

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	4	0	4	Hispanic/Latino	61	19	80
19 - 24	20	11	31	Not Hispanic/Latino	130	44	174
25 - 44	97	28	125	Total:	191	63	254
45 - 54	43	11	54	Race	Females	Males	Total
55 - 59	11	4	15	American Indian/Alaskan Native	1	0	1
60+	16	9	25	Asian	62	22	84
Total:	191	63	254	Black / African American	16	5	21
				Two or More Races	1	0	1
				White	50	17	67
				Total:	130	44	174

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	106	Enter Employment	11
Unemployed - Seeking Employment	84	Retain Employment	33
Unemployed - Not Seeking Employment	64	Earn a Diploma	45
On Public Assistance	0	Enter Postsecondary	22
Homeless	0	Improve Basic Skills	214
Immigrant	7	Progress Towards Diploma	25
With a Disability	0	Enhance Family Literacy	66
Even Start	0	Earn Citizenship	24
Parent of Child(ren)		Vote	7
5 years of age or younger	41	Use Community Services	41
6 to 10 years of age	44	Enter Military	0
11 to 18 years of age	39	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	12	21.43%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	1	12	21.43%	0.00%	0.00%	0.00%	0.00%
High Intermediate	4	37	49.17%	75.00%	25.00%	50.00%	0.00%
Low ASE	2	35	44.87%	50.00%	50.00%	50.00%	0.00%
Total:	8	96	42.53%	50.00%	25.00%	37.50%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	49	57.60%	50.00%	50.00%	50.00%	0.00%
Low Beginning	10	45	48.50%	60.00%	40.00%	40.00%	0.00%
High Beginning	24	50	50.76%	50.00%	25.00%	29.17%	4.17%
Low Intermediate	44	39	47.08%	65.91%	29.55%	34.09%	0.00%
High Intermediate	33	58	48.33%	84.85%	57.58%	54.55%	0.00%
Advanced	63	48	54.24%	77.78%	36.51%	19.05%	0.00%
Total:	182	289	50.69%	70.33%	37.91%	32.97%	0.55%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	38	38	13.16%	15.79%
Total:	38	38	13.16%	15.79%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0%	0%
	Listening	Reading
English as a Second Language	84%	49%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	76%	97%
General Educational Development	57%	85%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	16 (100%)	15 (94%)
	12+ Hours	8 (50%)	8 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	296 (100%)	236 (80%)
	12+ Hours	208 (70%)	203 (97%)
National External Diploma Program	1+ Hours	46 (100%)	0 (0%)
	12+ Hours	38 (82%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	154	49%
Math	2	100%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	13
GED	1
CDP	0
EDP	3
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in West Hartford Adult Education	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	0	6	2	0
Total:	0	6	3	0

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