Stratford Adult Education Profile Report for 2019

Program Information

Program/District:	Director:
Stratford	Gina Eller
Cooperating Districts: TRUMBULL	
Total Grant Funds:	Number of Program Sites:
State / Local: \$341,034 Federal: \$0	2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:6,527 (9.9%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:2,414 (3.7%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	578	19	13	32	156
Adult High School Credit Diploma Program	1,236	13	7	20	137
Citizenship	36	1	4	5	12
English as a Second Language (ESL)	360	44	30	74	114
Total:	2,210	77	54	131	419

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	8	7	15
19 - 24	6	8	14
25 - 44	39	15	54
45 - 54	17	9	26
55 - 59	5	2	7
60+	10	5	15
Total:	85	46	131

Student Characteristics at Entry

Entry Status	Number
Employed	61
Unemployed - Seeking Employment	44
Unemployed - Not Seeking Employment	25
On Public Assistance	1
Homeless	0
Immigrant	23
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	20
6 to 10 years of age	18
11 to 18 years of age	33

Ethnicity	Females	Males	Total
Hispanic/Latino	38	21	59
Not Hispanic/Latino	46	25	71
Total:	84	46	130
Race	Females	Males	Total
American Indian/Alaskan Native	0	2	2
Asian	7	2	9
Black / African American	21	12	33
Native Hawaiian or Other Pacific Islander	1	0	1
White	17	9	26
Total:	46	25	71

Goals/Reasons for Enrollment	Number
Enter Employment	19
Retain Employment	28
Earn a Diploma	43
Enter Postsecondary	10
Improve Basic Skills	91
Progress Towards Diploma	20
Enhance Family Literacy	15
Earn Citizenship	9
Vote	7
Use Community Services	18
Enter Military	2
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	30	80.00%	100.00%	100.00%	100.00%	100.00%
Beginning	4	123	61.82%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	9	103	65.64%	77.78%	66.67%	77.78%	100.00%
High Intermediate	15	66	55.50%	86.67%	46.67%	40.00%	100.00%
Low ASE	3	60	41.32%	100.00%	66.67%	66.67%	100.00%
Total:	32	382	58.67%	87.50%	62.50%	62.50%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	20	56.25%	50.00%	50.00%	50.00%	100.00%
Low Beginning	8	30	63.18%	50.00%	37.50%	37.50%	100.00%
High Beginning	13	41	67.91%	92.31%	46.15%	69.23%	100.00%
Low Intermediate	17	30	62.84%	70.59%	23.53%	23.53%	100.00%
High Intermediate	16	35	61.09%	81.25%	25.00%	18.75%	100.00%
Advanced	19	38	66.42%	78.95%	31.58%	26.32%	100.00%
Total:	75	194	64.31%	76.00%	32.00%	33.33%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
Students with < 11 credits	3	294	83.15%	100.00%	0.00%		
Students with 11 or more credits	17	152	69.15%	17.65%	52.94%		
Total:	20	446	72.25%	30.00%	45.00%		

National External Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
	0	0	0.00%	0.00%		
Total:	0	0	0.00%	0.00%		

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

100%	100%
95%	100%
	95%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	50 (100%)	50 (100%)
	12+ Hours	32 (64%)	32 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	108 (100%)	108 (100%)
	12+ Hours	79 (73%)	79 (100%)
Credit Diploma Program	1+ Hours	21 (100%)	0 (0%)
	12+ Hours	20 (95%)	0 (0%)

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total	Program Area	Number of Staff
English	15.50			15.50	Citizenship	1
Math	12.50			12.50	ABE	2
Science	1.50			1.50	ESL	2
Social Studies - Civics	2.50			2.50	GED	3
Social Studies - US History	3.50	0.00		3.50	CDP	13
Social Studies - Other	4.00			4.00	EDP	0
Voc Ed / Art	5.00			5.00	Counselors	1
Electives	7.50		0.00	7.50		
Total:	52.00	0.00	0.00	52.00		

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Stratford Adult Education	5	5	0	0	0	0
Total:	5	5	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	9	0	5	0
Total:	9	0	5	0

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Staff Information

Reading

Math

Performance by Skill Area Students with

Pre and Post Test Scores

103

39

%

Making Gains

53%

72%