Stamford Adult Education Profile Report for 2019

Program Information

Program/District: Stamford	Director: Angela Thomas-Graves
Cooperating Districts: DARIEN, NEW CANAAN	
Total Grant Funds: State / Local: \$1,536,170 Federal: \$133,000	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 14,345 (11.9%) Number (Percent) of Adult Population, 18 or older, who do not speak English well: 12,576 (10.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,332	25	62	87	368
Adult High School Credit Diploma Program	3,522	43	74	117	444
Citizenship	112	8	20	28	56
National External Diploma Program	300	2	5	7	15
English as a Second Language (ESL)	5,085	497	482	979	1,411
Total:	11,351	575	643	1,218	2,294

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	21	23	44
19 - 24	78	95	173
25 - 44	393	250	643
45 - 54	141	41	182
55 - 59	63	24	87
60+	66	23	89
Total:	762	456	1,218

Ethnicity	Females	Males	Total
Hispanic/Latino	503	313	816
Not Hispanic/Latino	259	143	402
Total:	762	456	1,218
Race	Females	Males	Total
American Indian/Alaskan Native	2	0	2
Asian	55	22	77
Black / African American	121	85	206
Native Hawaiian or Other Pacific Islander	1	0	1
Two or More Races	3	5	8
White	77	31	108
Total:	259	143	402

Student Characteristics at Entry

Entry Status	Number
Employed	580
Unemployed - Seeking Employment	504
Unemployed - Not Seeking Employment	134
On Public Assistance	1
Homeless	0
Immigrant	1,126
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	132
6 to 10 years of age	108
11 to 18 years of age	155

Goals/Reasons for Enrollment	Number
Enter Employment	193
Retain Employment	259
Earn a Diploma	158
Enter Postsecondary	4
Improve Basic Skills	1,214
Progress Towards Diploma	185
Enhance Family Literacy	32
Earn Citizenship	35
Vote	4
Use Community Services	1
Enter Military	0
Court Ordered	2
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	71	27.67%	66.67%	66.67%	66.67%	66.67%
Beginning	8	61	27.05%	75.00%	37.50%	50.00%	100.00%
Low Intermediate	12	69	30.54%	91.67%	66.67%	66.67%	91.67%
High Intermediate	46	84	27.69%	78.26%	52.17%	45.65%	80.43%
Low ASE	16	131	22.51%	100.00%	68.75%	62.50%	87.50%
High ASE	2	151	18.39%	100.00%	0.00%	50.00%	100.00%
Total:	87	567	25.80%	83.91%	55.17%	52.87%	85.06%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	31	66	49.51%	74.19%	54.84%	58.06%	67.74%
Low Beginning	63	56	43.04%	77.78%	58.73%	57.14%	74.60%
High Beginning	195	51	39.32%	70.77%	46.67%	50.26%	68.21%
Low Intermediate	311	55	41.12%	74.28%	37.62%	39.55%	61.09%
High Intermediate	185	56	41.73%	80.00%	37.30%	37.30%	69.19%
Advanced	164	63	46.37%	78.66%	33.54%	18.29%	62.80%
Total:	949	347	42.20%	75.66%	40.67%	39.41%	65.54%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	53	145	47.50%	35.85%	0.00%
Students with 11 or more credits	64	148	52.36%	31.25%	64.06%
Total:	117	292	50.06%	33.33%	35.04%

National External Diploma Program

Performance of Students	Retained for at	least 12 hours		
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	7	32	0.00%	57.14%
Total:	7	32	0.00%	57.14%

Supplemental Information

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
	Liotoning	rtoduling

Percent Functioning Below Intermediate Level at Entry Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	87%	95%
National External Diploma Program	100%	100%
General Educational Development	100%	100%

Performance by Skill Area

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	109 (100%)	109 (100%)
	12+ Hours	87 (79%)	87 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	1291 (100%)	1179 (91%)
	12+ Hours	1007 (78%)	954 (94%)
Credit Diploma Program	1+ Hours	138 (100%)	0 (0%)
	12+ Hours	117 (84%)	0 (0%)
National External Diploma Program	1+ Hours	11 (100%)	0 (0%)
	12+ Hours	7 (63%)	0 (0%)

Test Name	Students with Pre and Post Test Scores	% Making Gains			
Reading	791	54%			
Math	76	51%			
	Test Name Reading	Pre and Post Test ScoresReading791			

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation Classroom Total English 84.50 84.50 58.00 Math 58.00 Science 24.00 24.00 Social Studies - Civics 23.00 23.00 22.00 Social Studies - US History 22.00 Social Studies - Other 10.00 10.00 Voc Ed / Art 30.00 30.00 77.50 Electives 77.50 Total: 329.00 329.00

Staff Information			
Number of Staff			
2			
11			
25			
7			
16			
5			
4			

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Stamford Adult Education	4	4	0	0	0	0
Total:	4	4	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	40	6	4	0
Total:	40	6	4	0

Printed On 11/15/2019