

Shelton - Valley Regional Adult Education Profile Report for 2019

Program Information

Program/District: Shelton	Director: Debra Hansen
Cooperating Districts: ANSONIA, DERBY, MONROE, SEYMOUR	
Total Grant Funds: State / Local: \$867,107 Federal: \$36,000	Number of Program Sites: 4

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 8,780 (10.7%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,986 (2.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	516	41	26	67	204
Adult High School Credit Diploma Program	1,248	33	38	71	302
Citizenship	36	10	4	14	29
English as a Second Language (ESL)	1,928	123	80	203	561
Total:	3,728	207	148	355	1,096

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

				Ethnicity			
Age	Females	Males	Total	Females	Males	Total	
16 - 18	19	19	38	105	61	166	
19 - 24	34	36	70	126	63	189	
25 - 44	113	40	153	231	124	355	
45 - 54	36	16	52	Race			
55 - 59	9	4	13	Females	Males	Total	
60+	20	9	29	American Indian/Alaskan Native	1	0	1
Total:	231	124	355	Asian	31	5	36
				Black / African American	19	16	35
				Two or More Races	0	2	2
				White	75	40	115
				Total:	126	63	189

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	149	Enter Employment	14
Unemployed - Seeking Employment	116	Retain Employment	16
Unemployed - Not Seeking Employment	90	Earn a Diploma	38
On Public Assistance	23	Enter Postsecondary	9
Homeless	0	Improve Basic Skills	210
Immigrant	161	Progress Towards Diploma	112
With a Disability	3	Enhance Family Literacy	17
Even Start	0	Earn Citizenship	13
Parent of Child(ren)		Vote	4
5 years of age or younger	37	Use Community Services	353
6 to 10 years of age	51	Enter Military	1
11 to 18 years of age	46	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	34	41.69%	100.00%	100.00%	100.00%	100.00%
Beginning	4	80	44.44%	100.00%	75.00%	100.00%	100.00%
Low Intermediate	23	51	52.13%	78.26%	47.83%	56.52%	100.00%
High Intermediate	24	41	56.01%	75.00%	25.00%	29.17%	100.00%
Low ASE	11	58	60.25%	100.00%	45.45%	36.36%	100.00%
High ASE	4	24	55.32%	50.00%	25.00%	50.00%	100.00%
Total:	67	288	53.70%	80.60%	40.30%	46.27%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	147	56.91%	66.67%	66.67%	66.67%	100.00%
Low Beginning	10	57	71.58%	90.00%	70.00%	80.00%	100.00%
High Beginning	35	92	53.82%	82.86%	57.14%	51.43%	100.00%
Low Intermediate	34	81	51.61%	79.41%	50.00%	55.88%	100.00%
High Intermediate	57	107	50.06%	82.46%	40.35%	42.11%	100.00%
Advanced	38	97	52.19%	78.95%	31.58%	15.79%	100.00%
Total:	177	581	52.18%	81.36%	45.76%	43.50%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	12	86	100.00%	0.00%	0.00%
Students with 11 or more credits	59	97	100.00%	10.17%	37.29%
Total:	71	183	100.00%	8.45%	30.99%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	31%	29%
	Listening	Reading
English as a Second Language	100%	73%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	80%	94%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	85 (100%)	85 (100%)
	12+ Hours	67 (78%)	67 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	260 (100%)	213 (82%)
	12+ Hours	217 (83%)	189 (87%)
Credit Diploma Program	1+ Hours	75 (100%)	0 (0%)
	12+ Hours	71 (94%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	203	50%
Math	53	47%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	47.00		47.00
Math	27.50		27.50
Science	8.00		8.00
Social Studies - Civics	4.00		4.00
Social Studies - US History	11.00		11.00
Social Studies - Other	15.00		15.00
Voc Ed / Art	12.00	1.00	13.00
Electives	1.00	5.00	6.00
Total:	125.50	6.00	131.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	5
GED	0
CDP	11
EDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Shelton - Valley Regional Adult Education	14	14	0	0	0	0
Total:	14	14	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	23	0	14	0
Total:	23	0	15	0

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