

Newington Adult Education Profile Report for 2019

Program Information

Program/District: Newington	Director: Thomas Abbruzzese
Cooperating Districts: None	
Total Grant Funds: State / Local: \$100,742 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 2,913 (12.1%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 994 (4.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	144	7	11	18	25
Adult High School Credit Diploma Program	753	14	4	18	54
Citizenship	44	6	2	8	11
English as a Second Language (ESL)	154	22	6	28	37
Total:	1,095	49	23	72	127

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	5	8	13	Hispanic/Latino	12	8	20
19 - 24	5	5	10	Not Hispanic/Latino	32	20	52
25 - 44	18	9	27	Total:	44	28	72
45 - 54	6	4	10	Race	Females	Males	Total
55 - 59	4	0	4	Asian	9	4	13
60+	6	2	8	Black / African American	5	1	6
Total:	44	28	72	Two or More Races	0	1	1
				White	18	14	32
				Total:	32	20	52

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	46	Enter Employment	14
Unemployed - Seeking Employment	18	Retain Employment	36
Unemployed - Not Seeking Employment	8	Earn a Diploma	30
On Public Assistance	1	Enter Postsecondary	0
Homeless	0	Improve Basic Skills	42
Immigrant	8	Progress Towards Diploma	30
With a Disability	0	Enhance Family Literacy	13
Even Start	0	Earn Citizenship	8
Parent of Child(ren)		Vote	8
5 years of age or younger	8	Use Community Services	8
6 to 10 years of age	5	Enter Military	0
11 to 18 years of age	11	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	1	14	80.46%	0.00%	0.00%	0.00%	100.00%
High Intermediate	6	22	63.33%	66.67%	16.67%	16.67%	50.00%
Low ASE	4	14	69.11%	50.00%	0.00%	0.00%	50.00%
High ASE	2	19	82.64%	50.00%	0.00%	0.00%	50.00%
Total:	13	69	68.06%	53.85%	7.69%	7.69%	53.85%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	12	100.00%	100.00%	100.00%	100.00%	100.00%
High Beginning	5	15	66.97%	60.00%	60.00%	60.00%	100.00%
Low Intermediate	8	19	60.65%	50.00%	12.50%	25.00%	100.00%
High Intermediate	4	21	81.80%	75.00%	25.00%	75.00%	50.00%
Advanced	7	18	75.76%	57.14%	14.29%	14.29%	71.43%
Total:	25	85	70.51%	60.00%	28.00%	40.00%	84.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	4	188	96.33%	50.00%	0.00%
Students with 11 or more credits	14	128	100.00%	21.43%	92.86%
Total:	18	316	100.00%	27.78%	72.22%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	83%	100%
	Listening	Reading
English as a Second Language	53%	71%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	66%	88%
General Educational Development	66%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	18 (100%)	13 (72%)
	12+ Hours	18 (100%)	13 (72%)
ESL (Combines ESL and Citizenship)	1+ Hours	37 (100%)	34 (92%)
	12+ Hours	36 (97%)	33 (91%)
Credit Diploma Program	1+ Hours	18 (100%)	0 (0%)
	12+ Hours	18 (100%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	28	32%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Total
English	15.00	15.00
Math	13.00	13.00
Science	6.50	6.50
Social Studies - Civics	3.00	3.00
Social Studies - US History	9.00	9.00
Voc Ed / Art	5.00	5.00
Total:	51.50	51.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	4
GED	2
CDP	6
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	13	0	0	0
Total:	13	0	0	0

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