

Meriden Adult Education Profile Report for 2019

Program Information

Program/District: Meriden	Director: Lois Lehman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,631,321 Federal: \$0	Number of Program Sites: 4

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 8,480 (18.3%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 2,888 (6.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,317	24	28	52	136
Adult High School Credit Diploma Program	12,031	75	73	148	1,014
Citizenship	60	2	4	6	22
English as a Second Language (ESL)	1,231	81	88	169	311
Total:	14,639	182	193	375	1,483

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	18	31	49
19 - 24	47	38	85
25 - 44	113	57	170
45 - 54	34	9	43
55 - 59	9	4	13
60+	8	7	15
Total:	229	146	375

Ethnicity	Females	Males	Total
Hispanic/Latino	162	106	268
Not Hispanic/Latino	67	40	107
Total:	229	146	375

Race	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	11	3	14
Black / African American	22	11	33
Two or More Races	2	1	3
White	31	25	56
Total:	67	40	107

Student Characteristics at Entry

Entry Status	Number
Employed	154
Unemployed - Seeking Employment	152
Unemployed - Not Seeking Employment	69
On Public Assistance	4
Homeless	2
Immigrant	175
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	63
6 to 10 years of age	51
11 to 18 years of age	48

Goals/Reasons for Enrollment	Number
Enter Employment	83
Retain Employment	105
Earn a Diploma	181
Enter Postsecondary	47
Improve Basic Skills	249
Progress Towards Diploma	157
Enhance Family Literacy	25
Earn Citizenship	6
Vote	2
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	105	40.69%	66.67%	33.33%	66.67%	100.00%
Beginning	9	92	47.72%	55.56%	55.56%	55.56%	100.00%
Low Intermediate	15	83	48.33%	73.33%	66.67%	60.00%	86.67%
High Intermediate	20	103	67.70%	85.00%	40.00%	25.00%	95.00%
Low ASE	3	45	42.97%	33.33%	33.33%	33.33%	100.00%
High ASE	2	29	30.05%	0.00%	0.00%	0.00%	100.00%
Total:	52	457	53.72%	69.23%	48.08%	42.31%	94.23%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	53	65.42%	100.00%	100.00%	100.00%	100.00%
Low Beginning	7	70	63.86%	85.71%	85.71%	85.71%	100.00%
High Beginning	27	50	56.09%	74.07%	44.44%	51.85%	96.30%
Low Intermediate	39	42	46.08%	76.92%	28.21%	33.33%	94.87%
High Intermediate	52	48	52.41%	69.23%	40.38%	50.00%	96.15%
Advanced	32	64	57.30%	84.38%	40.63%	18.75%	100.00%
Total:	160	327	53.44%	76.25%	41.25%	42.50%	96.88%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	67	296	55.27%	53.73%	8.96%
Students with 11 or more credits	81	225	64.82%	41.98%	72.84%
Total:	148	520	59.47%	47.30%	43.92%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	93%	100%
General Educational Development	92%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	82 (100%)	81 (99%)
	12+ Hours	52 (63%)	52 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	266 (100%)	265 (100%)
	12+ Hours	175 (65%)	175 (100%)
Credit Diploma Program	1+ Hours	173 (100%)	0 (0%)
	12+ Hours	148 (85%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	159	56%
Math	36	67%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	158.75		158.75
Math	91.00		91.00
Science	63.00		63.00
Social Studies - Civics	35.50		35.50
Social Studies - US History	33.00		33.00
Social Studies - Other	40.50		40.50
Voc Ed / Art	76.50	0.00	76.50
Electives	75.25	1.00	76.25
Total:	573.50	1.00	574.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	6
GED	7
CDP	15
EDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Meriden Adult Education	7	5	0	1	2	0
Meriden Adult Education	1	1	0	0	0	0
Total:	8	6	0	1	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	65	0	6	0
Total:	65	0	7	0

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