

# Urban League of Greater Hartford Profile Report for 2019

## Program Information

Program/District: Urban League of Greater Hartford	Director: Kathy Reilly
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$46,370 Federal: \$72,000	Number of Program Sites: 1

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	604	32	21	53	313
<b>Total:</b>	<b>604</b>	<b>32</b>	<b>21</b>	<b>53</b>	<b>313</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

				Ethnicity	Females	Males	Total
Age	Females	Males	Total	Hispanic/Latino	7	0	7
16 - 18	2	4	6	Not Hispanic/Latino	26	20	46
19 - 24	9	6	15	<b>Total:</b>	<b>33</b>	<b>20</b>	<b>53</b>
25 - 44	9	7	16	Race			
45 - 54	7	2	9	Race	Females	Males	Total
55 - 59	5	1	6	Black / African American	26	20	46
60+	1	0	1	<b>Total:</b>	<b>26</b>	<b>20</b>	<b>46</b>
<b>Total:</b>	<b>33</b>	<b>20</b>	<b>53</b>				

## Student Characteristics at Entry

Entry Status	Number
Employed	18
Unemployed - Seeking Employment	27
Unemployed - Not Seeking Employment	8
On Public Assistance	3
Homeless	4
Immigrant	5
With a Disability	1
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	7
6 to 10 years of age	4
11 to 18 years of age	5

Goals/Reasons for Enrollment	Number
Enter Employment	24
Retain Employment	5
Earn a Diploma	45
Enter Postsecondary	33
Improve Basic Skills	49
Progress Towards Diploma	46
Enhance Family Literacy	5
Earn Citizenship	1
Vote	3
Use Community Services	53
Enter Military	1
Court Ordered	1
Required for Public Assistance	2

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	154	34.23%	60.00%	60.00%	60.00%	60.00%
Beginning	9	173	42.22%	66.67%	33.33%	44.44%	77.78%
Low Intermediate	11	137	36.97%	54.55%	36.36%	45.45%	81.82%
High Intermediate	24	111	34.09%	37.50%	37.50%	20.83%	62.50%
Low ASE	4	116	45.76%	75.00%	0.00%	0.00%	75.00%
<b>Total:</b>	<b>53</b>	<b>691</b>	<b>36.95%</b>	<b>50.94%</b>	<b>35.85%</b>	<b>32.08%</b>	<b>69.81%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	74 (100%)	74 (100%)
	12+ Hours	53 (71%)	53 (100%)

### Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	27	56%
Math	24	50%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
<b>Total:</b>	

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	0
GED	2
CDP	0
EDP	0
Counselors	1

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Urban League of Greater Hartford	3	3	0	0	0	0
<b>Total:</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	3	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>

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